Register of Millsaps College

Jackson, Mississippi

1929-1930

The Thirty-Ninth Session Begins
September 10, 1930

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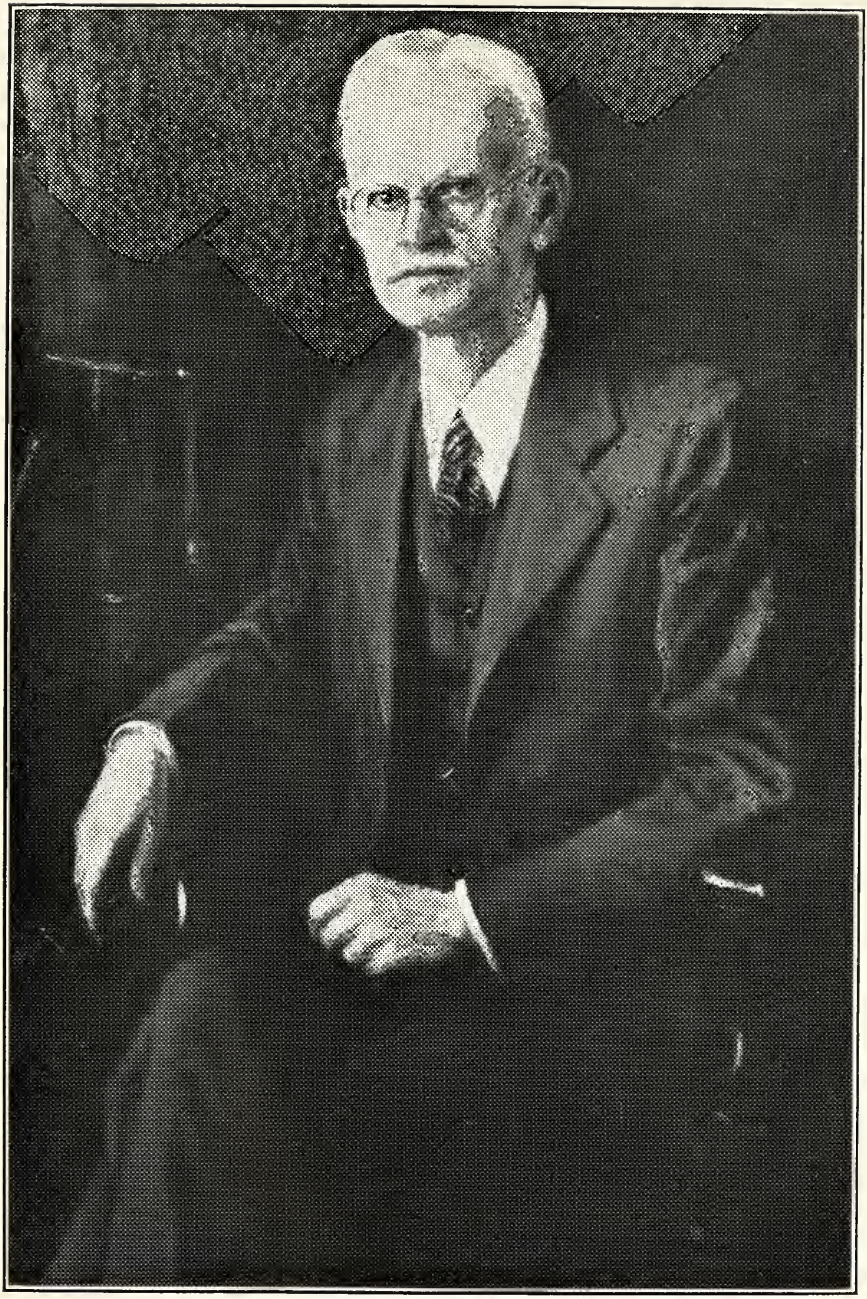

ALEXANDER FARRAR WATKINS

ALEXANDER FARRAR WATKINS

The Reverend Alexander Farrar Watkins, B.A., D.D., had a record of service to Millsaps College whose length and distinction cannot be surpassed in all our history. For more than forty years he was in close touch with the college. A member of the original committee to formulate plans for the college, a charter member of the Board of Trustees, Field Agent, President of the College, President of the Board, he held every possible position of eminence and service to the institution he loved so well.

Forty-one years of his life were given to establishing, guiding and formulating policies for Millsaps College, and he distinguished himself in all his relations to this institution. His latest material service to the College was his completion of the negotiations for the new Carnegie-Millsaps Library. It was largely owing to his efforts and influence that the Carnegie Corporation made an exception to their policy of giving no more aid in building libraries, and donated fifty thousand dollars to Millsaps College.

The portraits of Millsaps, Galloway, Murrah, and Watkins, adorn the chapel of Millsaps College, and they now constitute a constellation whose light shall shine in blended splendor as years pass away. Among these the services of Doctor Watkins were greatest in variety and in length of years, and he makes a worthy fourth with the other founders of Millsaps. Having served his generation to the full extent of his unusual powers, he has passed the torch to other hands, and gone to the presence of his Master, whom he loved with his whole heart.

J. R. L.

WEBSTER MILLSAPS BUIE

A tribute of respect and loving esteem from Millsaps College to Webster Millsaps Buie, financier, churchman, college trustee, public-minded citizen, friend of man.

Not only for what he gave us in material gifts, but for what he gave to us of himself, did we love Webster Buie. For, not only did he show a deep and abiding affection for us as an institution, but ever displayed a lively and tender interest in us as individuals; as man to man, friend to friend. In remembrance of this we shall ever cherish his name.

Modest, unassuming in manner, the soul of honor and simplicity, gentle, sympathetic, human in all his dealings. We shall miss him on the campus, where he was at home; at the football games; at our joyous commencement seasons.

We have lost, not only a valuable member of our board of trustees and supporter of all causes dear to the college, but we have been bereft of a personal friend. And not until the lengthening years reveal it, shall we be able to estimate the loss we have suffered.

A. P. H.

WEBSTER MILLSAPS BUIE

CALENDAR 1930-31

THE THIRTY-NINTH SESSION begins Wednesday, September 10.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 10.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 11.

RECITATIONS BEGIN September 12.

THANKSGIVING DAY, November 27.

EXAMINATIONS, First Term, December 1, through December 8.

SECOND TERM BEGINS December 9.

CHRISTMAS HOLIDAYS, from 4:00 p. m. Friday, December 19 to the morning of Friday, January 2.

EXAMINATIONS, Second Term, March 6 through March 13.

THIRD TERM BEGINS March 16.

CAMPUS DAY, April 1.

EXAMINATIONS, Third Term, May 22 through May 29.

COMMENCEMENT EXERCISES begin May 29.

COMMENCEMENT SUNDAY, May 31.

ANNUAL MEETING OF BOARD OF TRUSTEES, June 1.

COMMENCEMENT DAY, June 2.

SUMMER SCHOOL, June 10 through August 25, 1930.

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COMMENCEMENT EXERCISES, 1930

Friday, May 30.

8:00 o'clock p. m.—Commencement Debate.

Saturday, May 31.

11:00 o'clock a. m.—Contest for Buie Medal in Declamation.

7:00 o'clock p. m.—Pageant by Millsaps Players. Music by Millsaps Band.

8:00 o'clock p. m.—Concert by the Glee Club.

Snuday, June 1.

11:00 o'clock a. m.—Commencement Sermon,

8:00 o'clock p. m.—Sermon before the Christian Associations. Rev. Lawrence L. Cowen.

Monday, June 2.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

11:00 o'clock a. m.—Senior Oratorical Contest for Carter Medal.

8:00 o'clock p. m.—Alumni Meeting and banquet.

Tuesday, June 3.

11:00 o'clock a. m.—Literary address, Hon. C. B. Ames, Oklahoma City.

Announcement of honors and prizes, conferring degrees, and awarding diplomas.

BOARD OF TRUSTEES

OFFICERS

REV. A. F. WATKINS, D.D.—(Deceased) ..... President

J. T. CALHOUN ..... Vice-President

J. B. STREATER ..... Secretary

W. M. BUIE—(Deceased) ..... Treasurer

Term Expires in 1932

REV. L. E. ALFORD ..... Vicksburg

REV. W. W. WOOLLARD ..... Shelby

J. T. CALHOUN ..... Jackson

J. G. McGOWEN ..... Jackson

REV. M. L. BURTON ..... Gulfport

REV. J. R. COUNTISS, D.D. ..... Grenada

W. M. BUIE—(Deceased) ..... Jackson

W. T. ROGERS ..... New Albany

Term Expires in 1935

REV. M. M. BLACK ..... Poplarville

M. S. ENOCHS ..... Jackson

J. W. KYLE ..... Sardis

REV. O. S. LEWIS ..... Canton

REV. L. P. WASSON ..... Greenwood

REV. J. T. LEWIS ..... Tunica

T. B. LAMPTON ..... Jackson

J. B. STREATER ..... Black Hawk

PART I

OFFICERS AND FACULTY

HISTORY AND ORGANIZATIONS

OFFICERS OF ADMINISTRATION

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President

B. E. MITCHELL, M.A., Ph.D.,
Dean

J. REESE LIN, M.A.,
Secretary

GEORGE LOTT HARRELL, B.S., M.S.,
Registrar
Director of the Summer School

VERNON BURKETT HATHORN, B.A.,
Bursar

ALBERT GODFREY SANDERS, B.A., M.A.,
Librarian

MRS. MARY BOWEN CLARK
Assistant Librarian

CARRIE OLIVIA SISTRUNK
Secretary to the President

HOSEA FRANK MAGEE, B.S., M.D.,
College Physician

*MRS. FANNIE J. OWEN
Matron Men's Dormitories

CAROLYN WILLIAMS

MRS. MINNIE L. TOLER
Matrons Men's Dormitories

*ELIZABETH CRAIG, B.A.,
Dean of Women

MRS. BERTHA RICKETTS SUMNER
Acting Dean of Women

*—Absent on Leave.

MRS. C. F. COOPER

MRS. T. H. CAROTHERS
Matrons Women's Dormitories

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Director of Athletics

VICTOR GRANBERRY CLIFFORD
Commissioner

MRS. W. O. BRUMFIELD, B.A.,
Director of Athletics for Women

HULDA A. DILLING, B.E.,
Director of Demonstration School

ETHEL CAMPBELL
Secretary to the Registrar

IRENE FLURRY

KENYON F. HILL
Assistants in Registrar's Office

T. A. GILBERT

FELTON WALKER
Assistants to Bursar

LILLA RUTH BYRD
Assistant in President's Office

REABURN CASBURN

C. U. MOUNGER

MELVIN SIMPSON

MARY KNAPP

E. W. HAINING

EDWARD KHAYAT

MARGARITE WHISENHUNT
Monitors of Library

CLINTON W. WALKER
Study Hall Monitor

CARNEGIE - MILLSAPS LIBRARY
Jackson, Miss.

THE COLLEGE FACULTY AND ASSISTANTS

DAVID MARTIN KEY, M.A., Ph.D., LL.D.
Professor of Ancient Languages
(President's Home, Millsaps Campus.)

B. A., Central College, 1898; M. A., Vanderbilt, 1906; Ph. D., University of Chicago, 1916; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-07; Graduate Student University of Chicago, Summer of and Session of 1913-14; LL.D., Emory University, 1926; Professor of Ancient Languages, Southern University, 1907-15; Professor of Ancient Languages, Millsaps College since 1915. Vice-President, Millsaps College, 1923-1924; President since 1924.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology
(2 Park Ave.)

B. A., Centenary College, Louisiana, 1887; M. A., University of Mississippi, 1890; M. A., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, Summer Terms of 1907, 1908, and 1911; Professor in Millsaps College since 1902.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.
Director of James Observatory.
(812 Arlington Ave.)

B. S., Millsaps College, 1899; M. S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth

University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-1910; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, B.A., M.A.,

Professor of Philosophy and History
(712 Arlington Ave.)

B. A., Emory College; Fellow in Vanderbilt University, 1894-1896; M. A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Honorary Fellow 1911-1912; Superintendent Wesson Schools, 1890-1901; Superintendent, Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools; 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,

Professor of Mathematics.
(727 Arlington Ave.)

B. A., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906; Scholastic Fellow in Vanderbilt University, 1906-1907; Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, Vanderbilt University, 1908-1912; Student Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German, and Head of the Department of Ancient Languages.
(777 Belhaven St.)

B. A., Southern University, 1908; M. A., University of Pennsylvania, 1911; Ph.D., ibid, 1923; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages.
(735 Arlington Ave.)

B. A., Yale University, 1907; Rhodes Scholar, 1907-1910; B. A., University of Oxford (Honors School), 1910; M. A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

* MILTON CHRISTIAN WHITE, M.A.,
Professor of English.
(1715 Edgewood Ave.)

B. A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M. A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Professor in Millsaps College since 1920.

* Absent on leave, third term 1929-30.

GEORGE W. HUDDLESTON, M.A., LL.D.,
Associate Professor of Ancient Languages.
(1321 North President Street.)

A. B., Hiwassee College, 1883; Professor of Greek, Hiwassee College, 1884-91; M. A., Hiwassee College, 1886; LL.D., Millsaps College, 1927; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy, 1900-1922; Associate Professor in Millsaps College since 1922.

VERNON BURKETT HATHORN, B.S.,
Bursar.
(512 Marshall St.)

B. S., Millsaps College, 1915; Graduate Student, University of Missouri, Summers. 1915 and 1916; Professor of Science, Missouri Military Academy, 1914-1916; Instructor Seashore Campground School, 1916-1917; Superintedent Lumberton Public Schools, 1917-1920; Superintendent Stephenson Public Schools, 1921-1923; Bursar and Assistant in English, Millsaps College, 1923-24; Bursar since 1923.

ROSS HENDERSON MOORE, M.S., M.A.,
Assistant Professor of History.
(1327 N. State.)

B. S., Millsaps College, 1923; Graduate Student and Assistant in Chemistry, 1923-1924; M. S., Millsaps College, 1924; M. A., University of Chicago, 1928; Graduate Student in University of Chicago, Summers of 1924, 1925, and 1926; and Session 1927-28; Assistant Professor of History since 1924.

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Assistant Professor of Mathematics.
(Founders Hall.)

A. B., Millsaps Colege, 1918; M.A., Vanderbilt University, 1922; Instructor in Mathematics, Millsaps Preparatory School, 1918; Athletic Director and Professor of Mathematics,

Seashore Camp-ground School, 1919-1920; Fellow and Assistant in Mathematics, Vanderbilt University, 1920-1922; Instructor in Mathematics, Vanderbilt University, 1923; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1923-25; Assistant Professor of Mathematics since 1925.

§ CLINTON LYLE BAKER, B.S., M.S.,
Assistant Professor of Biology.
(Founders Hall.)

B. S., Emory University, 1925; M. S., ibid, 1926; Graduate Fellow, Emory University, 1925-1926; Graduate Student Columbia University, 1928; Assistant Professor of Biology in Millsaps College since 1926.

§ ELIZABETH CRAIG, B.A.,
Instructor in French.
(610 North State Street.)

B. A., Barnard College, Columbia University, 1922; Graduate Student Columbia University, Summer 1927 and 1928.

MAGNOLIA SIMPSON, A.B., A.M.,
Assistant Professor of Latin.
(1507 North West Street.)

A. B., Millsaps College, 1924; A.M., University of Pennsylvania, 1927; Instructor in Latin and History, High School, Tylertown, Miss., 1924-26; Instructor in Latin, Millsaps College since 1927.

CHARLES FRANKLIN NESBITT, A.B., B.D.,
Associate Professor of Religious Education.
(1403 North West Street.)

A. B., Wofford College, 1922; B. D., Emory University, 1926; Student Secretary Y. M. C. A., The Citadel, Charleston, S. C., 1922-23; Acting Professor Bible and Philosophy, Lander

§ Absent on leave.

College, Greenwood, S. C., 1926-1927; Student, University of Chicago, Summer 1927; Student, Junaluska (Duke University) School of Religion, Summer 1929; Associate Professor of Religious Education since 1927.

MRS. W. O. BRUMFIELD, A.B.,

Instructor in Spanish.
(Country Club Place.)

A. B., Cumberland University, 1922; Graduate Student in Spanish and Latin Peabody College Summer, 1923; Instructor in Latin and Spanish, Mt. Juliet High School, Mt. Juliet, Tennessee, 1922-24; Head of Spanish Department, Central High School, Chattanooga, Tennessee, 1924-26; Instructor in Spanish, Central High School, Jackson, Mississippi, 1926-1927; Instructor in Spanish, Millsaps College since 1927.

NEWTON CLIFFORD YOUNG, B.S.,

Instructor in English and Assistant Coach

B. S., Millsaps College, 1925; Instructor in History, High School, Meridian, Mississippi, 1925-28; Instructor in Millsaps College since 1928.

EDWIN WHITFIELD HALE,

Coach.
(Burton Hall.)

Assistant in History and Director of Athletics, Pearl River County Junior College, Poplarville, Miss., 1922-25; Assistant Director of Athletics, Mississippi College, 1925-27; Coach Millsaps College since 1927.

JOHN GARFIELD LEONARD

Director of the Band.
(1212 Lynncrest St.)

HENRY CONRAD BLACKWELL, Ph. B. M. A.
Associate Professor of Religious Education.
(4 Park Avenue.)

Ph. B., Emory University, 1925; M. A., Duke University, 1926; Student, Candler School of Theology of Emory University, 1925; Holder of Graduate Scholarship and Assistant in the Department of Biblical Literature, Duke University, 1925-26; Director of Religious Education Broad St. M. E. Church, South, Richmond, Va., 1926-27; Associate Professor in Millsaps College since 1928.

MRS. LEO B. ROBERTS, B.A., M.A.,
Assistant Professor of English.
(829 Belhaven St.)

B. A., University of South Carolina, 1921; M. A., University of South Carolina, 1922; Professor of English, Marvin College, Fredericktown, Missouri, 1922-1924; Professor of English, Whitworth College, Brookhaven, Mississippi, 1925-1926; Instructor in English, Florida State College for Women, Tallahassee, 1926-1927; Assistant Professor of English, Millsaps College since 1928.

THOMAS KENNERLY MACDONNELL, B.S., M.S.,
Assistant Professor of Biology.
(Founder's Hall.)

B. S., Emory University, 1924; M. S., Emory University, 1927; Undergraduate Assistant Biology, Emory University, 1922-23; 1923-1924; Marine Biological Laboratory, Woods Hole Mass., Summer 1924; Lanier High School, Macon, Georgia, 1924-25; Graduate Assistant Biology, Emory University, 1925-26; Miami High School, 1926-28; Assistant Professor of Biology, Millsaps College since 1928.

GRADY TARBUTTON, B.S., M.S.,
Instructor in Chemistry.
(Founders Hall.)

B. S., Millsaps College, 1928; Student, University of Iowa, Summer Sessions, 1927 and 1928; M. S., University of Iowa, 1929; Instructor in Millsaps College since 1928.

FRANK COLBERT JENKINS, B.S., M.A.,
Professor of Education.
(1302 North Congress St.)

B. S., University Mississippi, 1913; Principal Corinth, Mississippi High School, 1913-15; Superintendent Corinth Schools, 1915-18; Supt. Kosciusko Schools, 1918-1923; Graduate Student George Peabody College, 1923-25; M. A., George Peabody College, 1924; Mississippi High School Supervisor, 1925-29. Professor of Education in Millsaps College since 1929.

LAWRENCE EUSTACE LEAVER, B.S., in Education, M.A.,
Assistant Professor of Education.
(226 Lorenz Boulevard)

Superintendent of Schools, Green Ridge, Mo., 1916-1918; Superintendent of Schools, Laddonia, Mo., 1918-1921; Superintendent of Schools, Adrian, Missouri, 1921-1927; B. S., in Education, C. M. S. T. C., Warrensburg, Mo., 1925; M. A., University of Missouri, 1929; Assistant in School of Education, University of Missouri, Summer, 1929; Assistant Professor of Education in Millsaps College since 1929.

MRS. J. L. ROBERTS, A.B., B.M.,
Director of Piano.
(710 E. Poplar Boulevard.)

A. B., B. M., Whitworth College; Sherwood Music School; American Conservatory; Pupil of Elizabthe McVoy, Albert Berne, Georgia Kober, Silvio Scionti, Walter Keller; Special work with Josef Lhevinne, Fannie Bloomfield Zeisler, and Percy Grainger.

FRANK SLATER, B.M.,
Director of Voice.
(820 Oakwood Ave.)

B. M., New Orleans Conservatory of Music and Dramatic Art, Inc., three years student at the Royal College of Music,

Manchester, England. Pupil of John Francis Harford and Madame Marie Brema. In New York, pupil of F. H. Haywood. Special opera coaching work with Sol Alberti and Emil Polak. Mr. Slater is an internationally known artist, and teacher of many successful professional singers.

HULDA A. DILLING, B.E.,

Assistant Professor of Education.
Director of the Demonstration School and of Public School Music.
(1509 North West Street.)

Life Diploma, State Teachers College, Wisconsin, 1911; B. E., Illinois State Normal University, 1917; Graduate Student University of Chicago; Master Class Certificate, 1928; Studied Voice under Ruby Evans, formerly of the Chicago Opera Company; Rose Lutiger Garron, Chicago Musical College; Professor Louis Delagueeriere, Paris, France; Madame Ernestine Schumman-Heink; Homer Witte Conservatory of Music, Kansas City; Public School Music under Professor Edward Bailey Berge and Hanna Candiff; Primary Critic, Eastern Kentucky State Teachers' College, 1911-1916; Critic Supervisor and Assistant Professor of Education, Colorado State Teachers' College, 1917-1925; Director of Teacher Training work and Music, Peabody Memorial Girls School, Assuit, Egypt; Director of Teachers Training work in Public School Music, Rossett, Nebraska; Assistant Professor of Education in Millsaps College since 1929.

MRS. BERTHA RICKETTS SUMNER, B.S., M.A.,

Instructor in French.
(617 Marshall St.)

B. S., Millsaps College, 1909; M. A., Columbia University, 1910; Instructor in English Central High School, Jackson, Miss., 1910-1911; Graduate Student Columbia University, 1911-12; Instructor in English, Central High School, Jackson, Miss., 1912-14; Graduate Student Cornell University, 1914-15; Student in French, Brussells, 1921-22.

ROBERT ABBOTT FORD, B.S.,
Instructor in Mathematics.
(1327 North State Street.)

B. S., Millsaps College, 1925.

* MRS. LOUIS HAROLD LONG, A.B., M.A.,
Instructor in English.
(1627 St. Ann Street.)

A. B., Mississippi State College for Women, 1921; M. A., Columbia University, 1924; Instructor in English, Iota High School, Iota, Louisiana, 1921-1922; Instructor in English, Central High School, Jackson, Mississippi, 1924-1925; Instructor in English, Millsaps Summer School, 1928; Instructor in English in Millsaps College, Third Term 1929-30.

Assistants in History

MISS WACASTER
MR. WAUGH
MR. R. B. SMITH

Laboratory Assistants in Chemistry

MR. KINAIRD
MR. SUTTON
MR. STOKES

Laboratory Assistants in Biology

MR. COLLINS
MR. HOOPER
MR. BISHOP

Assistants in Mathematics

MR. MANGUM
MR. POWLETT
MR. W. N. MILLER
MR. BEALLE

Assistants in English
MISS MARY VELMA SIMPSON
MR. ASH
MR. HAINING
MR. LONGINOTTI

Assistants in Religious Education
MR. BISHOP
MISS DOROTHY MOORE

Assistants in Education
MR. BARKSDALE
MR. POWLETT

Assistants in Physical Education
MISS HUDSON
MR. MARION HALE
MR. D. G. McLAURIN

Laboratory Assistant in Physics
MR. CARMICHAEL

Assistants in Training School
MISS HALL
MISS NOBLES

DEMONSTRATION SCHOOL
HULDA A. DILLING, B.E., Director

LOUISE CARTWRIGHT, A.B., B.S.,
First Grade Critic Teacher, Training School.
(252 Griffith Street.)

A. B., Whitworth College, 1914; B. S., George Peabody Teachers College, 1926.

MRS. HAL SPRAGGINS, A.B.,
Second and Third Grade Critic Teacher, Training School.
(216 North President Street.)
A. B., Mississippi State College for Women, 1925.

ANNIE MAY COVINGTON, B.S.,
Fourth and Fifth Grade Critic Teacher, Training School.
(1901 North West Street.)

B. S., George Peabody Teachers College, 1926.

MRS. EDITH CLARK
Sixth and Seventh Grades Critic Teacher, Training School.
(225 Millsaps Ave.)

Student Mississippi State College for Women.

ADMINISTRATIVE COMMITTEES.

The President is ex-officio a member of all committees.

CURRICULUM AND DEGREES: Harrell, Sanders, Jenkins.

LITERARY ACTIVITIES: Periodicals, Debate, Literary, Societies: White, Hamilton, Sanders, Mrs. L. B. Roberts.

RELIGIOUS ACTIVITIES: Sullivan, Nesbitt, Mitchell, Moore, Leaver.

ATHLETICS: White, Hamilton, Jenkins, Harrell, Mitchell.

SOCIAL ACTIVITIES: Fraternities, Sororities, Public Meetings, Music: Hamilton, Mitchell, Miss Simpson, Lin.

LIBRARY: Sanders, Hamilton, Moore.

ALUMNI AND ANNUAL CONFERENCES: Sullivan, Harrell, Van Hook, Nesbitt.

INTERCOLLEGIATE RELATIONS: Lin, Harrell, Mitchell.

STUDENT ADVISORY: Mitchell, Harrell, White, Mrs. Sumner.

NOTE:

The Committee on Curriculum and Degrees will have charge of the work of classification of students.

The Committee on Literary Activities will superintend intercollegiate debates and oratorical contests, as well as the student publications, the Bobashela and the Purple and White.

HISTORY

The Charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

Section 1. Be it enacted by the Legislature of the State of Mississippi, That Thomas J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Garvin D. Shands, David L. Sweatman, James B. Streater and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State and of the United States, subject, however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the electon of Bishop Charles B. Galloway as their permanent President, and of such other persons

as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said offcers, except as to the terms of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical trustees from each of said Conferences one-half, who shall be trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conferences next before the expiration of the term of office of any of their number, notify the secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction and powers of the Trustees whose terms of office have expired. And the said Corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories and halls as they may think expedient and proper to subserve the purposes of their organization and the best interest of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporatoin to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain its institutions under its own control for higher learning in the Arts and Sciences.

At the Annual Session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church,

South, ought to be established at some central and accessible point in the State of Mississippi.

"2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body.

"Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.

"That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B. Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the

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purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal, Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

> "The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

> "So high is the appreciation of the value of the proposed institution that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to

co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

> "Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality, and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D.D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL
REV. A. F. WATKINS	REV. C. G. ANDREWS, D.D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS	REV. J. J. WHEAT, D.D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capi-

tal of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, twenty-two professors in fourteen departments.

The Presidents of the College have been W. B. Murrah, D.D., LL.D., later Bishop Murrah (1892-1910), D. C. Hull, M.A., (1910-1912), A. F. Watkins, D.D., (1912-1923), and D. M. Key, Ph.D., LL.D., (1923——).

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896, of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school. In 1918 it was discontinued.

In 1911 the Academy was formally separated from the College. It was made a distinct institution with the official title of the Millsaps Academy. In 1922 it was discontinued.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College. This enabled the College to fill the demands made on it at that time. In addition to this gift

Major Millsaps gave fifty acres of land immediately adjoining our campus. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate from the funds provided by John D. Rockefeller for Higher Education, $25,000, provided an additional sum of $75,000.00 should be collected from other sources, for the permanent endownment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial agent of the College to collect this sum. In 1910, $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps with characteristic generosity, contributed the remaining $37,720.90. Thus the endowment of the College was increased by $100,000.

In 1913 Major Millsaps gave to the College, property on Capitol Street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building.

At the decease of Major R. W. Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated $100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees accepted the gift, giving the department the name of the generous donor. Later, in 1923 Mr. Tatum, realizing the growing importance of this field in the church college, added $25,000 to the sum at first given by him. By these gifts he created the first

separately endowed department in the college. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gifts for the employment of an Associate Professor, and Millsaps College now has two professors in this department. The work of this department has grown in scope and effectiveness until it is now recognized as doing a leading work in the Methodist Church in this field. It is to be hoped that others will see the opportunity for promoting instruction in particular subjects by endowing other departments. The Science Departments, the History Department, the Department of Education and the Carnegie-Millsaps Library are, because of their needs, promising fields for a fruitful investment in Christian Education.

In 1926 the number of women students had increased to such an extent that it became necessary to provide housing accommodations on the college campus, and the Sullivan House which had been removed in order to make room for the new Carnegie-Millsaps Library, was fitted up and equipped for this purpose. During the session of 1928-29, a second building, a new apartment house on West street was leased and furnished as a home for young women. It immediately became apparent, however, that this provision is inadequate and will have to be enlarged. Plans are now on foot by which it is expected that adequate provisions will be made for all young women now in the College and for those who may enter the Junior or Senior Class. It will not be possible to admit young women not residents of Jackson to the Freshman or Sophomore Class.

Since the foundation of the old library had so given away as to make the building unsafe, the Carnegie Library Board agreed in 1923 to rebuild the Library on a new site, and to provide a larger one more nearly adequate to the needs of the college, which had grown greatly since the original Library was built. So a new Library costing $60,000.00 became available in 1925-1926.

In 1926 and again in 1927 the Conferences took action approving and endorsing the purpose of the college to make a

special appeal for enlargement and improvement of the physical equipment. In the spring of 1928 this appeal was begun and some $268,000 in subscriptions was secured. This amount included a number of gifts of considerable sums including $50,000 from B. B. Jones who had previously given $20,000 to the endowment, $15,000 from W. M. Buie, whose previous gifts have amounted to $28,300; and $15,000 from I. C. Enochs family. At the last Annual Conference, Rev. V. G. Clifford was appointed as financial commissioner and will devote his time to the raising of funds for the completion of the buildings needed. As a result of the subscriptions already made, a magnificent science building costing about $180,000 has been erected.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools of the Southern States. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

The College is also a member of the Association of American Colleges, and of the American Association of Collegiate Registrars.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guaranty of its perpetuity:

Productive endowment, including revenue producing property	$ 931,909.00
Unproductive endowment (land)	100,000.00
Value of Library	20,000.00
Building and Grounds	575,000.00
Value of Chemical, Physical and Biological apparatus	20,500.00
Furniture and fixtures	15,000.00
Total	$1,662,409.00

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of $931,909.00, and buildings and grounds worth $575,000.00, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons representatives of all the Christian churches.

Gifts of over $1000.00 to Millsaps College from the Beginning of Its History, Including Cash Payments on Subscriptions Made in Building Campaign of 1928.

R. W. Millsaps, Jackson	$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
W. M. Buie, Jackson	28,300.00
B. B. Jones, Berryville, Va.	30,000.00
I. C. Enochs Family, Jackson	18,500.00
Stuart Gammill, Jackson	11,000.00
Estate J. H. Scruggs, Dec'd, Corinth	9,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
Jas. Hand, Purvis	4,500.00
T. B. Lampton, Jackson	3,900.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	3,500.00
W. H. Tribbett, Terry	3,000.00
P. H. Enochs, Fernwood	2,833.33
J. L. Dantzler, New Orleans	2,250.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
W. H. Watkins, Jackson	1,500.00
J. A. Moore, Quitman	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
R. E .Kennington, Jackson	1,000.00
C. R. Ridgeway, Jr., Jackson	1,000.00

Enoch & Wortman, Jackson	1,000.00
Weston Lumber Co., Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
W. A. Davenport, Forest	2,000.00
L. L. Roberts, Canton	1,000.00
J. R. Bingham, Carrollton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00

Corporations.

General Education Board, New York	125,000.00
Carnegie Corp., New York	65,000.00

Subscriptions of $1000.00 and Upward in Building Campaign

Subscriptions, 1928

W. M. Buie, Jackson, Miss.	$15,000.00
I. C. Enochs Family, Jackson, Miss.	15,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis, Tenn.	10,000.00
B. B. Jones, Berryville, Va.	10,000.00
Enoch & Wortman, Jackson, Miss.	5,000.00
Thad B. Lampton, Jackson, Miss.	2,000.00
R. E. Kennington, Jackson, Miss.	1,500.00
H. V. Watkins, Jackson, Miss.	1,500.00
R. L. Ezelle, Jackson, Miss.	1,300.00
W. H. Watkins, Jackson, Miss.	1,250.00
R. H. Green, Jackson, Miss.	1,000.00
S. S. Marks, Jackson, Miss.	1,000.00
McCarty-Holman, Jackson, Miss.	1,000.00
R. M. & T. M. Hederman, Jackson, Miss.	1,000.00
C. R. Ridgeway, Jackson, Miss.	1,000.00
Garner W. Green, Jackson, Miss.	1,000.00
H. C. Couch, Pine Bluff, Ark.	1,000.00
Barney Eaton, Gulfport, Miss.	1,000.00
S. E. Moreton, Brookhaven, Miss.	1,000.00
W. A. Davenport, Forest Miss.	1,000.00
Stewart Gammill, Jackson, Miss.	10,000.00
D. M. Key, Jackson, Miss.	1,000.00
F. L. Adams, Jackson, Miss.	1,000.00

PART II.

ENTRANCE REQUIREMENTS

ANNOUNCEMENTS AND REGULATIONS.

EXPENSES.

CONDITIONS OF ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Special Students.

For admission as Full Freshman the candidate must offer fifteen units as specified below. English 3 units, Algebra 1½ units, Plane Geometry 1 unit, History 2 units, Foreign Language 2 units in one Language.

For admission as a Special Student, the candidate must present adequate proofs of good character, and of the needful maturity of training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS

The unit in the following estimate (p. 46) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on page 46. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than September 1, a

certificate of preparation, made out on a blank form furnished by the State High School Inspector to the Principal of the high school. This certificate must come from some recognized institution of collegiate rank, or an accredited high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit, must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific course two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examination.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations, if the examination has not been previously taken.

ENTRANCE REQUIREMENTS

Subjects Accepted for Admission

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratic Through Progression	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigometry (exceptional cases)	½
Mathematics F	*Mechanical Drawing	1
Mathematics G	Advanced Arithmetic	1
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	†Cicero, six orations	1
Latin D	‡Vergil, the first six books of the Aeneid	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading	1
German A	One-half Elementary Grammar and at least 175 pages of approved reading	1
German B	Elementary Grammar completed, and at least 175 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
History C	English History	1
History D	American History, or American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Stenography	1
	Typewriting	1
	Physical Training	1

*Conditioned on the presentation of an equal amount of Geometry.

†In place of a part of Cicero an equivalent of Sallust's Catline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

GENERAL INFORMATION.

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the state, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 62,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

THE JAMES OBSERVATORY

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The observatory building and equipment has been renovated, and is in excellent order. The class of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way so that it became necessary to rebuild the structure, and the Carnegie Corporation has generously appropriated $50,000.00 for this purpose. The books are catalogued fully by the A. L. A. system and are in charge of Mrs. M. B. Clark, a trained and experienced librarian.

From time to time additions have been made from the endowment funds and from the Library fees.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and Major R. W. Millsaps. Dr. J. M. Burton, late professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance Languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. Through the generosity of Hon. W. S. F. Tatum a fine collection of books has been built up for the use of the Department of Religious Education.

Mrs. Charles B. Galloway made a notable addition to our collection of valuable books by giving to the College the fine theological library of the lamented Bishop Charles B. Galloway.

The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend religious

worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the threefold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well-rounded man, he is not fit to fight the battles of life.

In this connection the association was organized shortly after the College was founded. It has done as much to mould character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Wednesday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some prominent minister or layman.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses on "Life Work" has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading young men to Christ each year. During the current year a series of addresses by Blake W. Godfrey contributed very much to the religious life of the students.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of the organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new man in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the treasurer of the Association, collects the annual dues and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the dormitories and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission felds and secures leaders for the various classes. A student Volunteer Band is organized and is active in preparation for mission work. Delegates are sent each year to the Volunteer Convention, and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association plays the same part in the lives of the young women of the college as is played by the Y. M. C. A. in the lives of the men. It exerts a profound influence for good on the whole college.

Religious services are held by the Y. W. C. A. each week, a period being set apart in the college programme of exercises for that purpose. The Association sends each year a delegate to Montreat. The girls of the college have in the Y. W. C. A. all the advantages offered by that organization in the best colleges for women.

The Freshman Commission constitutes those who are in training for position as future officers of the Association.

LITERARY SOCIETIES

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named resepctively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

Representatives chosen from the societies engage in intercollegiate debate with teams from the other colleges of the state and also other institutions. In recent years there have been debates with Emory University, Birmingham Southern College, Vanderbilt University, Centenary College, and others. In 1925-'26 Millsaps' debate teams won every one of the six debates engaged in, and since that time have won 14 out of 17 debates.

STUDENT PUBLICATIONS

There are two literary publications which have an excellent standing among the student publications of the South, viz., the

Purple and White, the campus weekly, and the College annual, the Bobashela. In 1925, a volume entitled "Millsaps Verse" was published by the students and has received high commendation.

HONORARY FRATERNITIES

Student leadership in college activities is signalized and rewarded by election to various honorary fraternities. Literary ability among the men of the college leads to membership in the Kit Kat Chapter of the national literary fraternity, Sigma Upsilon. Similar ability among the co-eds leads to membership in Chi Delta Phi, a national literary honor society for women. Excellence in scholarship is given recognition by election to Eta Sigma. Pi Kappa Delta is being petitioned for a charter, so that by the session of 1929-'30, the leaders in oratory and debate at Millsaps, in all probability, will be privileged to enjoy membership in one of the nation's leading debate fraternities. There is at present no other chapter of Pi Kappa Delta in the state. Student leadership, of whatever kind, is recognized by membership in Omicron Delta Kappa, an intercollegiate leadership fraternity. Membership in this organization is regarded as a great honor. Excellence in dramatics at Millsaps, as manifested by participation in the dramas presented by the Millsaps Players, leads to association with Alpha Phi Omega, the youngest honorary fraternity on the campus and one of the livest. Such honors as those mentioned above are much sought after in our institution, and cause students to attain a high degree of excellence in their chosen fields of student activity.

MUSICAL ORGANIZATIONS.

For a number of years there have been two excellent glee clubs, the men's glee club under the direction of Dr. A. P. Hamilton, and the women's glee club under the direction of Miss Magnolia Simpson. An excellent band has been organized, the student body raising some $1200.00 for instruments and equipment, and under the leadership of Mr. J. G. Leonard it has made rapid progress.

Several other voluntary organizations, such as the Science Club, give expressions to collateral scholarly interests outside the regular curriculum.

ATHLETICS.

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the students as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of two ways:

1. There are eight small cottages, in which students can room at reduced cost. These cottages are provided with the same furniture provided for dormitory rooms. The cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $27.00 per year in advance or $15.00 per half year in advance. Lights, fuel, and water are furnished except to families using apartments. Students wishing to engage a room in one of the cottages should write Mr. V. B. Hathorn, at the college.

2. In the dormitories the expense will be approximately $22.00 to $25.00 per month including room, light, steam heat, board, matron's services, and hospital facilities. The dining room is conducted on the cooperative plan. During 1927-1928 the cost amounted to approximately $17.00 per month. Students may room in the cottages and take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

THE DORMITORIES.

Founder's Hall is a three story structure, beautifuly located on the east campus facing State Street. At the South end of the campus and overlooking the city with the beautiful dome of the New Capitol in the foreground are Burton Hall and Galloway Hall. These handsome buildings with their columned porticoes are connected by a colonnade.

The great dining room is unusually fine and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. Each student should bring with him four sheets for a single bed, blankets, or quilts, a pillow with cases, and six towels.

No change of rooms will be allowed except by permission of the President.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $5.00 must accompany a request for a reservation. Students entering college for the first time are entitled to reserve a room upon payment of the Registration fee of $15.00.

A home for young women on the College campus under the supervision of the Matron and the Dean of Women has been

provided and newly furnished, and adequate provision will be made to accommodate all out of town young women who are accepted.

MEMORIAL COTTAGES

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named, respectively, the John A. Ellis, and J. H. Brooks Cottage.

MATRICULATION.

The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the second Wednesday of September and continues with recess of about ten days at Christmas and a recess of three days at the end of the second term, until the first Wednesday in June. The first two days of the session are given to registration and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments but they are auxiliary to the written examinations, which in conjunction with the class standing, as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each six weeks to the parent or guardian of each student. These reports give the number of excused and unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first

time should present themselves to the Registrar of the College at his office in the main building promptly at 9:00 o'clock on the opening day, September 10th. In each instance a certificate of good moral character, signed by the proper official of the institution attended during the previous session, or by some persons of known standing, must be sent to the Registrar at least two weeks before the opening of the session. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered, from which he may select those which he proposes to pursue during the session. The card must then be carred to the Bursar, who will, after the College fees have been paid to him, sign the card. Registration is incomplete unless the registration card is signed by both the Registrar and the Bursar. On payment of these fees the applicant will be admitted to classes.

DELAYED REGISTRATION

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student new or old, who fails to present himself for registration during the first two days of the session will be admitted to registration only upon the consent of the President, and will be required to pay a special fee of $3.00.

RESIDENCE, ATTENDANCE, AND GRADES.

The Academic year begins on the morning of the second Wednesday of September and continues for thirty-six weeks. Thanksgiving Day is a holiday, and there is a Christmas recess beginning at 4:00 p. m. on the nineteenth of December and continuing about ten days, and a Spring recess of two days.

Attendance is required of each student throughout the session, with the exception of the days above indicated, unless he has received permission to be temporarily absent, or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues,

(unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the leave of the President, obtained in every case in advance. But leave of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organizations.

Absence of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from any class is not excused except for sickness or like providential cause. But absences, whether excused or not, from one-fourth or more of the recitation periods in any term will result in proportionate decrease of credits allowed.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the Facutly.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a term or for the session is determined by the combined class standing and the result of examination. If the combined grade is below 60 the student is required to repeat the course. If it is 60 or above it may be averaged with the grades for the other terms for a passing grade of 70, except in certain term unit courses, as follows: All courses in Education, all courses in Religious Education.

Those delinquent in two or more subjects are required to report to study hall from 7:30 to 9:30 in the evening of the following two weeks.

Class standing in any course is determined by the regularity of attendance of the student upon lectures and laboratory or other similar exercises where included in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory or other similar work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent. For quality requirements see page 71.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the students from fulfilling the purpose for which he should have come to the College.

The College reserves the right to cancel the registration of any student at any time. In such a case, the prorata portion of board, room rent, and tuition will be returned.

It is the purpose of the Extension department as far as possible to make the resources of the college available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it. To such the Extension Department holds out a helping hand.

The college has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the college can render; it is the duty and privilege of the college to devise ways and means for placing its service at the disposal of the people.

AID TO METHODIST MINISTERS.

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book

that may be ordered from us. Books may be kept out for the period of one month.

AID TO HIGH SCHOOL PUPILS AND TEACHERS.

Debates and Public Speaking.—The Extension Department provides assistance for high school pupils in the selection of speeches and in the preparation of debates.

Lectures and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the Extension Department can provide properly qualified judges and referees for high school contests, athlteic and literary.

AID TO CLUB WOMEN.

Lectures and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for further information.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within its precincts or not.

They require from the student regular and diligent application to his studies, and regular attendance upon chapel.

Drinking, gambling, and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students who are delinquent in their studies are forbidden to visit the town, or other places away from the College at night, without permission from the President.

Delinquency.

Reports are made each two weeks of all those failing during the preceding two weeks in each subject. The names of those delinquent are posted and notice is sent to the parent or guardian.

Those students who do not pass in as many as three subjects during any term, except Freshmen, who must pass two subjects and make 60 in a third for the first and second terms shall be dismissed from College.

Demerit System.

1. The demerit system is used. Demerits are incurred by unexcused absence from class, chapel, and church, and for other violations of the college regulations, such as hazing and other offences.
2. When a student has received an aggregate of thirty-five demerits he is called before the Faculty and warned. A notice of the same will be sent to his parent or guardian.
3. When the aggregate of demerits reaches sixty-five, he receives a second warning, and a second notice is sent to his parent or guardian.
4. When the aggregate of demerits reaches one hundred, he is dismissed from the College.

EXPENSES.

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Mr. V. B. Hathorn, Bursar, and specifying what the enclosure is intended to cover.

FEES, TUITION, AND BOARD.

FEES.

No student will be admitted into any department of the College except upon presentation to the professor of the depart-

ment of the Bursar's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

TUITION.

Tuition fees will be charged by the year or half-year and must be paid not later than the second week of each period. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than two months.

BOARD.

Board is payable by terms of 6 weeks (42 days) strictly in advance. When a student has paid his board a meal ticket will be issued to him by the Bursar which will be good until the next payment falls due. Payments for board will not be returned except for absence of not less than two weeks. Charges for board do not include the Christmas holidays, during which period meals will not be served in the dining hall.

Students will not be admitted to the dining hall without meal tickets after classes begin.

No student shall be allowed to graduate unless he shall have settled with the Treasurer all his indebtedness to the College by May 1st preceding the commencement.

Students who have already been matriculated as members of the College will present themselves not later than the second day of the session and conform, as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

For a complete statement of fees and expenses see next page.

Each student should bring with him four sheets for a single bed, blankets, or quilt, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the min-

istry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

COLLEGE FEES.

Tuition for session (to be paid on entrance)		$100.00
Tuition per half-session, paid at the beginning of each half-session	$55.00	
Registration fee (to be paid on entrance)		15.00
An additional fee of $3.00 will be collected for registration more than two days after the opening of any term	3.00	
Library fee		6.00
Contingent deposit (unused part to be refunded)		2.00
Medical fee		5.00
Student Activities fee		15.00
TOTAL		$143.00

COST OF LIVING IN DORMITORY.

Room rent for whole session, including heat and lights (to be paid on entrance)	from $ 27.00	to	$ 70.00
Room rent for half-session, if paid at beginning of each half session,	15.00		40.00
Dormitory contingent fee (unused part to be refunded)	3.00		3.00
Board for nine months (estimated at $18.00 per month)	162.00		162.00
Total	From $192.00	to	$282.00
Grand total of necessary expenses, exclusive of books, clothes, and traveling expenses	From $315.00	to	$378.00

All students rooming in the dormitory will be required to secure meals in the dining room.

No refund on room rent is made except for illness of more than a half-term.

LABORATORY FEES.

Students pursuing Laboratory Courses are charged additional fees varying with the department, as follows:

Chemistry	$ 10.00
Physics	10.00
Geology	3.00
Biology	10.00
Astronomy	10.00
Surveying	10.00
Laboratory Breakage Deposit (per course)	2.00

SCHOLARSHIPS, PRIZES, AND GIFTS.

Holders of scholarships will be required to pay all fees.

Several scholarships have been established, the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Board of Trustees should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE JEFFERSON DAVIS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE MARVIN GALLOWAY SCHOLARSHIP.
THE J. A. MOORE SCHOLARSHIP.
* THE W. T. J. SULLIVAN MEMORIAL LOAN FUND.

Besides these scholarships, there is a service scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School

*Administered by Dr. J. M. Sullivan.

and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

The Tribbett Teaching Scholarship.

I. This scholarship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and one of the College Literary Societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to work assigned by the President of the College.

II. The student to whom the Scholarship is awarded shall receive Two Hundred Dollars ($200.00) due and payable one-half at the beginning of the session, and one-half on February 1st.

PRIZES.

Prizes are awarded for excellence in:

I. **Scholarship.**

1. The Founder's Medal.
2. The Bourgeois Medal.
3. The Ida V. Sharp Medal.

II. **Oratory.**

The John C. Carter Medal.

III. Essay Writing.

1. The Clark Medal.
2. The D. A. R. Medal.

IV. Declamation.

The Buie Medal.

Conditions of the Awarding of Medals.

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the four years of the College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such student must have satisfied all entrance conditions, must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The Ida V. Sharp Medal in English is awarded to the member of the Senior Class who has the highest record in his English Course. The candidate must have had at least twelve hours in English.

4. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

5. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

6. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the American Revolution, is awarded annually to any student who has had American History, who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history. No one who has won this medal may compete for it.

7. The Buie Medal is open to members of the Freshman and Sophomore Classes, but it cannot be taken by any student more than one time.

MEDALS AWARDED AT THE COMMENCEMENT OF 1929

Founders Medal.....Mary Flowers Jackson
Bourgeois Medal.....K. F. Hill
John C. Carter Medal.....L. L. Wheeless
Buie Medal.....J. B. Patrick
Clark Essay Medal.....Emily White Stevens
D. A. R. Medal.....No Award
Commencement Debate Medal.....No Award
Tribbett Scholarship.....Dorothy Moore
Ida V. Sharp Medal.....Mary Flowers Jackson

DONATIONS TO LIBRARY, 1929-30

Mrs. H. R. Shands—5 volumes
Cokesbury Press—25 volumes.
Mrs. L. B. Roberts—13 volumes.
Modern Foreign Language Study—6 volumes.
Professor R. H. Moore—3 volumes.
United Fruit Co.—1 volume.
New York Southern Society—1 volume.
Mr. and Mrs. Francis P. Garvan—1 volume.
Mrs. T. W. Kemmerer—2 volumes.
William W. Cook—2 volumes.
Charles Lockett—1 volume.
Mrs. Archibald Gracie—1 volume.
Theodore Marburg—1 volume.
S. A. Lewisohn—1 volume.
C. B. Churchill—1 volume.
Motion Picture Producers—1 volume.

PART III.

ACADEMIC SCHOOLS

FACULTY

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
Professor of Ancient Languages.

ALFRED PORTER HAMILTON, M.A., Ph. D.,
Professor of Latin and German and Head of the Department of Ancient Languages.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages.

*Milton CHRISTIAN WHITE, B.A., M.A.,
Professor of English.

GEORGE HUDDLESTON, M.A., LL.D.,
Associate Professor of Greek and Latin.

ROSS HENDERSON MOORE, M.S., M.A.,
Assistant Professor of History.

BENJAMIN ORMOND VAN HOOK, B.A., M.A.,
Assistant Professor of Mathematics

*CLINTON LYLE BAKER, B.S., M.S.,
Assistant Professor of Biology

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*Absent on leave third term 1929-'30.

*ELIZABETH CRAIG, B.A.,
Instructor in French.

MAGNOLIA SIMPSON, B.A., M.A.,
Assistant Professor of Latin.

CHARLES FRANKLIN NESBITT, B.A., B.D.,
Associate Professor of Religious Education.

MRS. W. O. BRUMFIELD, B.A.,
Instructor in Spanish.

NEWTON CLIFFORD YOUNG, B.A.,
Instructor in English.

HENRY CONRAD BLACKWELL, Ph. B., M.A.,
Associate Professor of Religious Education.

MRS. LEO B. ROBERTS, B.A., M.A.,
Assistant Professor of English.

THOMAS KENNERLY MACDONNELL, B.S., M.S.,
Assistant Professor of Biology.

GRADY TARBUTTON, B.S., M.S.,
Instructon in Chemistry.

FRANK COLBERT JENKINS, B.S., M.A.,
Professor of Education.

LAWRENCE EUSTACE LEAVER, B.S.. in Education. M.A.,
Assistant Professor of Education.

MRS. J. L. ROBERTS, A.B., B.M.,
Director of Piano.

FRANK SLATER, B.M.,
Director of Voice.

HULDA A. DILLING, B.E.,
Assistant Professor of Education.

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*Absent on leave.

MRS. BERTHA RICKETTS SUMNER, B.S., M.A,
Instructor in French.

ROBERT A. FORD, B.S.,
Instructor in Mathematics.

*MRS. HAROLD LONG, AB., M.A.,
Instructor in English.

MISS WACASTER
MR. WAUGH
MR. R. B. SMITH
Assistants in History.

MR. KINNAIRD
MR. SUTTON
MR. STOKES
Laboratory Assistants in Chemistry.

MR. COLLINS
MR. HOOPER
MR. BISHOP
Laboratory Assistants in Biology.

MR. MANGUM
MR. POWLETT
MR. W. N. MILLER
MR. BEALLE
Assistants in Mathematics

MISS MARY VELMA SIMPSON
MR. ASH
MR. HAINING
MR. LONGINOTTI
Assistants in English.

MR. BISHOP
MISS DOROTHY MOORE
Assistants in Religious Education.

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*Third Term 1929-'30.

MR. BARKSDALE
MR. POWLETT
Assistants in Education.

MISS HUDSON
MR. MARION HALE
MR. D. G. McLAURIN
Assistants in Physical Education.

MR. CARMICHAEL
Laboratory Assistant in Physics.

The Acadamic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education, and Religious Education. In the courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science.

B. A. Degree.

The Bachelor of Arts Course offers special instruction in the department of Latin and Greek.

B. S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Biology, Physics and Mathematics.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and the Bachelor of Science is given in the pages following this announcement.

Sixty-four year-hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. Courses in the Junior and Senior classes almost entirely elective.

The usual course is 16 hours for each year. Not fewer than 12 hours nor more than 19 hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject, but a certain number of quality points

is requisite for advancement from one class to the next higher class. The student must have three quality points to be classed as a Sophomore, 11 to be classed as a Junior, 21 to be classed as a Senior, and 32 for graduation. The completion of any college course with a grade of 80% for the year shall entitle a student to one quality point for each year-hour, and the completion of a course with a grade of 90% for the year shall entitle a student to two quality points for each year-hour.

HONORS.

A student who has earned 80 quality points during his course shall be graduated with "honors"; one who has earned 128 quality points shall be graduated with "high honors."

General Outline of Degree Courses, by Groups

	B.A. Yr. Hrs.	B.S. Yr. Hrs.
Group I English	6	6
Group II Foreign Languages	9	6
Group III Mathematics	3	6
Group IV Science	6	10
Group V Social Science	3	3
Group VI Philosophy	3	0
Group VII Bible and Religious Education	3	3
Group VIII Physical Training	1	1

DETAILED COURSES FOR THE B.A. DEGREE

Freshman.

Bible 1	3 hours.
English 1	3
Latin 1 or Greek 1	3
Mathematics 1	3
*History 1 or Foreign Language 1	3
Physical Training	1
	16 hours.

*When either History or Foreign Language is taken in the Freshman year the other must be taken in the Sophomore year.

Sophomore.

English 2	3 hours.
Latin 2 or Greek 2	3
Chemistry 1	3
Foreign Language 1 or History 1	3
Elective	3
	15 hours.

Junior.

Physics 1	3 hours.
Elective	14 hours.
	17 hours.

Senior.

Logic or Ethics, or History of Philosophy	3 hours
Elective	13
	16 hours.

DETAILED COURSES FOR THE B.S. DEGREE.

Freshman.

Bible 1	3 hours.
English 1	3
Modern Language 1	3
Mathematics 1	3
History 1	3
Physical Training	1
	16 hours.

Sophomore.

English 2	3 hours.
Modern Language 2	3
Mathematics 2	3
Chemistry 1	4
Elective	3
	16 hours.

Junior.

Physics 1	3 hours.
Chemistry 2 and Chemistry 3 or Biology 2	3
Elective	10
	16 hours.

Senior.

Elective	16 hours.

In addition to taking the prescribed work for the degree the student must major to the extent of 12 hours in one of the following departments:

Ancient Languages.
Bible and Religious Education.
Chemistry and Geology.
Education.
English.
Mathematics.
Mathematics and Astronomy.
Philosophy (including Education 1).
Romance Languages.
Social Sciences.
Physics and Astronomy.

Other majors may be arranged on consultation with heads of departments and by consent of the faculty.

If a language is chosen as an alternative in a language group at least six college hours in that language will be required to satisfy the language requirements of that group. In no case will it be allowed to combine three hours of one language with three hours of another language and offer the combination in satisfaction of the language requirements of a group.

ELECTIVE COURSES

Astronomy 1	3 hr
Astronomy 2	3
Bible 2	3

Biology A	4
Biology 1	3
Biology 3	1
Biology 4	3
Biology 5	3
Biology 5	3
Biology 6	3
Biology 7	4
Biology 8	1
Biology 9	3
Biology 10	3
Chemistry 4	2
Chemistry 5	3
Chemistry 6	1
Chemistry 7	2
Chemistry 8	1
Chemistry 9	2
Economics	3
Education 1	3
Education 2	3
Education 3	3
Education 4	3
Education 5	3
Education 6	3
Education 7	3
Education 8	3
English 3	3
English 4	3
English 5	3
English 6	3
English 7	3
English 8	3
French A	3
French 3	3
Geology 1	3
Geology 2	3
German A	3
Greek A	3
Greek 3	3

Greek 4	3
History 2	3
History 3	3
History 5	3
History 6	3
Latin A	3
Latin 3	3
Latin 4	3
Latin 5	2
Mathematics 3	3
Mathematics 4	3
Mathematics 5	3
Mathematics 6	3
Mathematics 7	3
Physical Education 2	2
Physics 2	3
Physics 3	3
Physics 4	3
Physics 5	1
Political Science	3
Religious Education 1	3
Religious Education 2	3
Religious Education 3	3
Religious Education 4	3
Sociology	3
Spanish A	3
Spanish 3	3

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

I. The Department of Ancient Languages.

II. The Department of Biology.

III. The Department of Chemistry.

IV. The Department of Education and Psychology.

V. The Department of English.

VI. The Department of Geology.

VII. The Department of German.

VIII. The Department of Mathematics.

IX. The Department of Philosophy and History.

X. The Department of Physical Education.

XI. The Department of Physics and Astronomy.

XII. The Department of Religious Education.

XIII. The Department of Romance Languages.

XIV. The Department of Social Sciences.

XV. The Department of Music.

I. DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON,
PROFESSOR KEY,
ASSOCIATE PROFESSOR HUDDLESTON
ASSISTANT PROFESSOR SIMPSON

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN.

A. Cicero. Selections from Cicero's Orations. Comprehensive reviews of forms and syntax. This course is a pre-requisite to Latin I if only two units in Latin are offered. When so taken it gives three hours elective credit.

1. a. Vergil. Selections from the Aeneid and Georgics. Three hours, first term.
   b. Pliny's Letters. Three hours, second term.
   c. Latin Poetry. Three hours, third term.

Dr. Hamilton.
Miss Simpson.

This course given in 1931-32.

1. a. Vergil. Selections from Aeneid. Three hours, first term.
   b. Selections from Roman Historians. Three hours, second term.
   c. Pliny's letters. Three hours, third term.
   Latin Prose Composition, one term.
   Dr. Hamilton.
   Miss Simpson.
   This course given in 1930-31.

2. a. Horace, Selected Odes and Epodes. Three hours, first term.
   b. Plays of Plautus. Three hours, second term.
   c. Petronius, Cena Trimalchionis. Three hours, third term.
   Dr. Hamilton.
   Dr. Key.

3. a. Juvenal, Satires. Three hours, first term.
   b. Elegiac Poets. Three hours, second term.
   c. Tacitus, Annals, Books XII-XIV. Three hours, third term.
   This course given in 1929-30.
   Dr. Hamilton.

4. a. b. c. Roman drama. History of the Roman Drama with extensive reading in Plautus, Terence and Seneca. Three hours throughout the year.
   Courses 3 and 4 are given in alternate years.

5. a. b. c. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teacher's license. Two hours.

GREEK.

A. a. b. c. Thorough mastery of the forms and syntax. Introduction to Greek by Crosby and Shaeffer. This course which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages.
   Dr. Hamilton.

1. a. b. c. Exenophon's Anabasis, Books II-IV; Selections from Lucian.

   Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.

   Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.

   Professor Huddleston, Dr. Hamilton.

2. a. b. c. Select Orations of Lysias. Plato's Apology and Crito. History of Greek Literature.

   Prose composition based on the text read.

   Professor Huddleston, Dr. Key.

3. a. b. c. Thucydides, Book VIII; Herodotus, Book VI and VII. Selections from the New Testament.

4. a. b. c. Sophocles' Electra or Antigone; Aeschylus' Agamemmon; Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

II. DEPARTMENT OF BIOLOGY.

ASSISTANT PROFESSOR MACDONNELL.
MR. COLLINS.
MR. HOOPER.
MR. BISHOP.

A. a. b. c. General Biology.

An introductory course dealing with the structures and functions of living organism, their relations to their respective environments, classification, and economic importance. The course is intended to give the student a knowledge of the general principles of the Biology of Plant and Animal life. Laboratory work will consist of dissection and sketching of typical forms. Field work will be emphasized.

Four Hours Credit: Two lectures and four hours laboratory or field work or three lectures and two hours laboratory or field work at the discretion of the instructor.

1. a. b. c. General Botany. (Not offered in 1930-31)

A further study of the principles of the Biology of Plant Life with special attention to the processes of absorption, osmosis, photosynthesis, transpiration, respiration, mitosis, meiosis and adaptation. Laboratory will consist of microscopic and macroscopic examination of fresh and preserved material. Field work and classification will be emphasized.

Three hours credit. Two lectures and one period of laboratory or field work.

2. a. b. c. General Zoology.

A study of the principles of the biology of Animal life. Attention will be given to the history of Biology, cell morphology and physiology, nutrition, growth, development, excretion, circulation, irritability, mitosis, meiosis, reproduction and heredity. The Frog is studied in detail with special attention to methods of dissection.

This course is suggested to students contemplating work in Medicine or further work in Biology.

Three Hours Credit. Two lectures and one laboratory period per week throughout the year.

3. a. b. c.—**Vertebrate Anatomy.**
This course can be taken only in connection with Biology 2. Special attention will be given to the dissection of Vertebrate forms. This course is designed to meet the needs of Pre-Medical students.
One Hour Credit. One laboratory period per week throughout the year.

4. a. b. c. **General Cytology.**
A detailed study of the cell, its structure and functions. Mitosis, meiosis, fertilization, and cleavage.
Three Hours Credit: Two lectures and one laboratory period per week throughout the year. Prerequisite Biology A. or 2.

5. a. b. c. **General Embryology.**
A study of the development of Amphioxus and the Chick.
Three Hours Credit: Two lectures and one laboratory period per week throughout the year.

6. a. b. c. **Comparative Anatomy of Vertebrates.**
A study of homologies of organ systems of a series of Vertebrates. Laboratory work will be emphasized. This course is designed to further train the student in the principles of dissection and to develop in him an appreciation of the significance of structures.
Three Hours Credit: One lecture and two laboratory periods per week or three laboratory periods per week throughout the year.

7. a. b. c. **Histological Technique.**
A survey of tissues of representative Vertebrates and methods of preparation of microscopic slides. Attention will be given to the principles of killing and fixing, dehydration, sectioning (free hand and paraffin), staining and mounting of tissues, in the lectures. Much will depend on the ability of the student carefully to follow schedules for the above named manipulations with pre-

cision and accuracy. The student will be allowed much freedom in the selection of materials to be worked on, so that work of special interest to the student may be done by him. Registration for this course is with the consent of the instructor.
Four Hours Credit. One lecture and three laboratory periods per week.
Time to be scheduled.

8. a. b. c. **History of Biology.**
A study of contributions of workers in the fields of Biology and Medicine and the signifacance of these contributions. Text-books and lectures will be supplemented by parallel readings and reports on special topics.
One Hour Credit.

9. a. b. c. **Physiology.**
This course is designed to acquaint the student with the essentials of the physiological processes which take place in the living organism. A study of the functions of the human body will be emphasized.

10. a. b. c. **Special Problems.**
This work will allow the student to work on problems in which he has a special interest. Much freedom will be allowed the student in this work, both in the nature of the work and the direction which it will take. Work will be done under the direction of the instructor. Registration for this course is only with the consent of the instructor. Three hours credit.

III. THE DEPARTMENT OF CHEMISTRY.

PROFESSOR SULLIVAN,
INSTRUCTOR TARBUTTON,
Laboratory Assistants
MR. KINNAIRD
MR. SUTTON
MR. STOKES

The Department of Chemistry is now well provided for in the new and thoroughly modern Science Hall, which was recently built as a gift from citizens of Jackson and Hinds County at a cost of approximately $200,000.00. There are two lecture rooms supplied with tablet-arm chairs fixed in elevated rows, improved lecture desks with Alberene stone tops and removable down-draft hoods, sliding blackboards with separate control for lighting, and other conveniences. There are four large laboratories, one for general chemistry provided with five double desks eighteen feet long to accommodate 140 students in three sections (and piping roughed-in for two more desks as needed), one for organic and qualitative work provided with five double desks eighteen feet long to accommodate seventy individuals (provision being made for expansion), one for quantitative analysis equipped for fourteen students, (expansion provided for), and one for industrial chemistry. There are three smaller laboratories for physical chemistry, nitrogen determinations, and research, respectively, besides six small laboratory rooms for individual and specialized work. All desks have Alberene tops and sinks, with lead trough inclined in one direction the entire length, and are supplied with an adequate number of outlets for water, gas, compressed air, and 110-volt electric current.

All laboratory hoods are of the high velocity and open-type made of Transite board on Alberene shelf supported on steel pipe frame, and range from four to eight feet in length. Each hood is provided with outlets for water, gas, compressed air, and 30-ampere electric current, with separate control for lighting fixture attached to ceiling of hood.

All horizontal drain pipes from chemical laboratories and stockrooms are of Duriron. All floors are of "mastic", and lec-

ture-room ceilings are of Masonite board which eliminates practically all echo.

Three stockrooms, one for apparatus, one for inorganic and one for organic chemicals, are located on the ground floor convenient to a freight elevator. Two departmental stockrooms are located conveniently, one on the main floor and connecting by service window directly with the laboratory for general chemistry, and the other immediately above with service window connecting directly with the qualitative and organic laboratory. The weighing room is located between the laboratories for quantitative and physical chemistry.

Distilled water is supplied by gravity through block-tin pipe to laboratories on each floor and to lecture table.

The seven motors and fans that produce the ventilation for hoods and chemical laboratories are located in the attic, each motor controlling a separate group of hoods and its operation indicated at each control switch by a pilot-light signal.

The head of the department is provided with a well equipped office and adjoining private laboratory, which latter connects directly with his lecture room.

The work in this department includes one year of Chemistry required of candidates for both the B. A. and the B. S. degrees, besides other courses open to all students who have completed chemistry 1.

The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection but also train his hands to be careful to the smallest detail, and the eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes. In all courses attention will be given to chemical calculations, and the use of reference books and periodicals will be encouraged.

1. Inorganic Chemistry.

a. The first term will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of a number of the common elements and compounds, and chemical calculations.

b. During the second term the study of non-metals will be completed and a few weeks devoted to the alkali and alkali-earth metals. Special attention will be given to valence and the ionization theory.

c. The work of the third term will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in Organic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the Sophomore year for all degrees, and is a prerequisite to either of the other courses in chemistry. It is open to Freshmen who are registered as pre-medical or pre-engineering students.

Lectures and recitations for B. S. students, three hours; Lectures and recitations for A. B. students, two hours.

Text-book—College Chemistry (Smith).

Reference Books—Simon, Holleman, Holmes, Bloxman, McCoy, Mellor, Slosson, Deming, Holland, Newell, Hale, Foster, Gordon.

1. a. b. c. Experimental General Chemistry.

This course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works, and water works, and filtration plants. One hour.

Text-Book—Laboratory Outline (Sullivan).

2. Organic Chemistry.

a. The first term's work will include a study of the open-

chain compounds, and methods of organic analysis and determination of formula.

b. During the second term special attention will be given to the amines, cynanogen compounds, polyhydric alcohols, carbohydrates and other derivatives. The study of relationships as shown by rational formula will be emphasized.

c. The cyclic compounds will be studied during the third term. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments.

Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course, in connection with 3 and 4, will appeal specially to preliminary dental and medical students. This course and course 3 are elective with Biology 2 for B. S. students, but are required of all pre-medical students. Prerequisite: Chemistry 1.

Lectures and recitations two hours.

Text-Book—Organic Chemistry. (Lowy and Harrow, Macbeth).
Reference Books—Norris, Bernthsen, Holleman, Perkin and Kipping, Ritcher, Chamberlain, Cohen, Clark, Conant.

3. a. b. c. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metal and acid radicals in a set of unknowns including some minerals. It is elective with an equivalent course in Biology for the B. S. degree but may be elected by all students who have had Chemistry I. The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionzation theory to qualitative analysis. The later part of the course will embrace some work in volumetric analysis. One hour.

Text-Book—Qualitative Analysis. Cornog and Vossburg.
Reference Books—Newth, Fresenius, Steiglitz, Perkin, Scott.

4. a, b, c. Experimental Organic Chemistry.

This course is planned especially to meet the needs of pre-

medical students, but is open to all who enter course 2, or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a few experiments in urine and food analysis. Students electing this course must elect Chemistry 2. Two hours.

Text-Books—West, Gatterman.

5. a, b, c. General Chemistry.

Advanced Course—This course is intended to supplement Course 1. Some phase of advanced chemistry—theoretical, industrial, and historical will be taught. A brief study of chemical calculations will be included. The course will be varied from time to time, as may be needed. Premedical students may elect physiological Chemistry for one term.

Lectures and recitations two hours.

Text and Feference Books—Inorganic Chemistry (Mellor), Physical Chemistry, (Jones, Walker), History of Chemistry (Moore, Venable), Industrial Chemistry (Thorp), American Chemistry (Hale), Chemical Calculations (Whitsley).

6. a, b, c. Quantitative Analysis.

A course in gravimetric and volumetric analysis. One hour.

Text-Books—Clowes and Coleman, Newth.

Reference Books—Fressenius, Sutton, Smith, Talbot, Scott.

7. a, b, c. This course is similar to 6, but double the time, Two hours credit.

8. a, b, c. Commercial Analysis.

This course will include the analysis of minerals, foods, waters, coal, gas and other industrial substances with the preparation of a few drugs and coal-tar dyes. One hour credit.

9. a, b, c. Commercial Analysis.

This course is similar to 8 but double the time. Some experiments in Physical Chemistry will be included. Two hours credit.

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Tretise, Allen's commercial Organic Analysis, Journals of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

IV. DEPARTMENT OF EDUCATION.

PROFESSOR JENKINS
ASSISTANT PROFESSOR LEAVER
ASSISTANT PROFESSOR DILLING
MR. BARKSDALE
MR. POWLETT

The department of education welcomes capable students who contemplate teaching. Those who do not intend to teach are advised not to attempt the technical courses in education.

Students should consult a member of the department before enrolling in any course in education. An attempt is made to furnish definite guidance to prospective teachers concerning the courses in education and the academic courses that will fit them best for their work.

Courses in education are not open to Freshmen.

The courses offered in this department are approved by the State Department of Education. Graduates of Millsaps College who have nine college hours in education are eligible to receive the professional license issued by the state.

In the past Millsaps College has sought to train elementary and high school teachers and principals. Beginning with the 1930-31 session the efforts of the department of education will be concentrated on training high school teachers and principals. Two elementary school courses will be offered for principals.

While it is true that the High School Teacher Training Program of the State Department of Education does not go fully into effect for four years, Millsaps College begins now to adjust its teacher training plans to conform to this program.

The state program specifies that the training of the high school teacher shall contain the following: 1. A specified academic core curriculum; 2. A specified professional core curriculum; 3. A specified number of hours training in the subject or subjects taught. Two high school subjects are specified as the maximum number for which one can be trained to teach.

The core curriculum specifies that all high school teachers have a minimum of six college hours (twelve semester hours) in English, five college hours (ten semester) hours in social studies, three college hours (six semester) in science and one college (two semester) hours in physical education and health.

The professional work required consists of a minimum of nine college (eighteen semester) hours in education. Twelve college hours in education may be profitably given. Fifteen college hours in education is as many as any under-graduate should be permitted to take.

The most frequently occurring high school subject combinations are English-Social Studies, English-Foreign Language, Mathematics-Science. A teacher of one of these subjects should have a minimum of the number of hours specified for each:

Subject	Col. Hours	Subject	Col. Hours
English	15	Social Studies	15
English	15	A Foreign Language	12
Mathematics	9	Science	18

The contents of each subject is briefly outlined as follows:

English

Grammar and composition	3	College	hours
English Literature	6	"	"
American Literature	3	"	"
Elective	3	"	"
TOTAL	15	"	"

Mathematics

College algebra and trigonometry	3	College	hours
Analytical geometry	3	"	"
Calculus	3	"	"
TOTAL	9	"	"

Social Studies

Ancient, Medieval, modern, American History	9	College	hours
Government and economics	3	"	"
Geography	3	"	"
TOTAL	15	"	"

Foreign Langauge

12 hours in each based on two high school entrance units.

Science

Biology	3	College	hours
Chemistry	3	"	"
Physics	3	"	"
Health	2	"	"
Elective	7	"	"
TOTAL	18	"	"

If a student elects to teach social studies only, or science only, the number of hours training in each should be increased to twenty-four. Teachers having the combination of mathematics and physical sciences or mathematics and biological sciences, should increase the number of hours training in science to twelve in each case.

List of Courses in Education.

Education 1a—An Introduction to Education.
Education 1b—General Psychology.
Education 1c—Educational Psychology.
Education 2a, b—Tests and Measures.
Education 3a—Principles and Problems of High School Teaching.
Education 3b.—Methods of Teaching High School Subjects.
Education 4a, b, c.—Special Methods.
Education 5a, b, c.—Directed Observation in the High School.
Education 6a, b, c.—Supervised Teaching in the High School.
Education 7a—Problems of the Elementary School Teacher.
Education 7b, c.—Supervision of Instruction.
Education 8b—Public School Administration.
Education 8c—The High School Curriculum.

EDUCATION

1a. An Introduction to Education.

This course seeks to give the student an extensive view of the practices and principles of modern education. It serves as a finding or try-out course for those who wish to know something of the field of education. A broad foundation is laid for

the beginning teacher. Attention is focused on the need for a simple, working philosophy of education, the nature and meaning of learning, direct learning, individual differences, health and physical training, discipline, administration and supervision, the school plant, rural education, social aspects of education and teaching opportunities. Credit: 3 hours.

General Psychology.

This is a basic, introductory course in modern, scientific psychology. It includes a study of the following topics: (1) The nature and methods of psychology. (2) Physiological basis of psychology. (3) A study of mental organization. (4) The stimulus-response hypothesis. (5) Inherited equipment. (6) Learning and maturation. (7) Motivation of behavior. (8) Observation and Perception. (9) Imagination. (10) Thinking. (11) Social behavior. (12) Language acquisition and habits. (13) Personality. The course seeks to interpret human behavior, intellectual, emotional, and physical in the light of modern scientific psychology. It furnishes the basis for further study of psychology and applied psychology. Credit: 3 hours.

c. Educational Psychology.

This course applies the facts and principles of the science of psychology to the problems of education. It is an introductory course in the science of education. The following problems receive emphasis: (1) The original nature of the child. (2) The psychology of learning. (3) Economy in learning. (4) Transfer of training. (5) General intelligence and special aptitudes of children. (6) Individual differences in children. (7) The motivation of school work. All students who are preparing to enter the teaching profession will need to take this course. Credit: 3 hours.

2a, b. Tests and Measures.

This course attempts to give the student a working knowledge of the techniques and procedures involved in scientific testing and measuring in the high school. Standardized educational and mental tests are studied as to sources, uses, and limitations. Much emphasis is placed on the study of the new-type objective examination. Students are given practice in the con-

struction and use of the various kinds of the new-type examination. Prognosis and special aptitude tests are studied as to sources, uses, and limitations. Diagnostic testing for remedial teaching receives emphasis. Further emphasis is placed on the proper interpretation and use of test results. Necessary statistical devices and procedures are studied. A laboratory fee of $1.50 is charged to cover the cost of materials used by the student. Credit: 3 hours. Summer.

3a. Principles and Problems of High School Teaching.

An atempt is made in this course to develop the underlying principles of high school teaching through the use of practical problems of the teacher in high school. Consideration is given to the aims and functions of secondary education, high school personnel, curriculum differentiation to provide for individual differences, extra-curricular activities, discipline, teaching procedures, testing and marking. Credit: Three hours, Prerequisites: 1b, 1c.

3b. Methods of Teaching High School Subjects.

This is one of the required courses for those preparing to teach in high school. Emphasis is placed on the following topics: The nature of learning and teaching; organization of subject matter of instruction; planning lessons; types of assignments; use of projects; socialized class procedure; supervising pupil study; measuring the results of instruction. Education 1b and 1c prerequisite. Credit: Three hours, Second Term, repeated Third Term. Summer.

4a, b, c.

Teaching English
Teaching French
Teaching Latin
Teaching Spanish
Teaching Mathematics
Teaching Science: Biology, Chemistry, Physics.

These courses will be offered for one term each year. Each course will comprehend the organization of subject matter in the light of desirable objectives. Methods to be employed in each

subject will be worked out in detail. Credit: 3 hours. Prerequisites: 1b, 1c, 3a, 3b.

5a, b, c. Directed Observation in the High School.

Millsaps College has an arrangement with the Jackson City Schools whereby student-teachers are privileged to observe and teach under supervision. Credit: 3 hours. Prerequisites: 1b, 1c, 3a, 3b.

6a, b, c. Supervised Teaching in the High School.

Supervised teaching consists of directed observation, discussion of observation, planning and teaching. Students taking this course must arrange their schedules so as to report for duty six days a week. Promptness and regular attendance will be insisted on for all student teachers. In case of illness or emergency, the student teacher should immediately notify the high school teacher or other person in authority. Credit: 6 hours. Prerequisites: 1b, 1c, 3a, 3b, and one term of 5.

7a. Problems of the Elementary School Teacher.

This course considers the major problems that confront the elementary school teacher. Particular emphasis will be placed on the problems and needs of the elementary teacher in the State of Mississippi. The following outline suggests the type of problems considered: (1) Physical conditions of the room. (2) Discipline. (3) Organizing the daily routine. (4) Intermission and the play program. (5) Community relationships. (6) Assignment, study and recitation. (7) Classification and promotion. (8) Teacher's marks. (9) Records and reports. (10) Teacher Improvement in service. (11) Health of the children. (12) Providing for individual differences. (13) Teacher's relationship with the other teachers of the school and with the principal and supervisors. (14) Objectives of the elementary school. Credit: 3 hours. Prerequisites: 1b, 1c, Summer.

7b, c. Supervision of Instruction.

The purpose of this course is to study the principles of school supervision, the chief problems that confront the school supervisor, and the devices, techniques and procedures involved in scientific school supervision. It is understood that the pri-

mary purpose of school supervision is to increase the efficiency of the classroom teachers. Clear distinction will be made between what is supervision and what is not. The class will study the methods, techniques, and procedures used by the school supervisor in increasing the efficiency of the classroom teacher. Real, live supervisory problems will be studied. All students preparing for supervisory positions should take this course. Credit: 3 hours. Prerequisites: 1b, 1c, Summer.

8. b. **Public School Administration.**

This course is intended primarily for school principals. It consists largely of working through a series of problems similar to or identical with those faced by principals in Mississippi today. A problem work book "Made in Mississippi" will serve as the guiding outline for the course. Credit: 3 hours. First term.

8. c **The High School Curriculum.**

Emphasis will be placed on the underlying principles of curriculum construction and the application of these principles to the organization of high school courses of study. Attention will be paid to the effect of the size of the high school on the curriculum. Each student will have an opportunity to outline a course of study in the subject of his chief interests. This will include a statement of objectives, the unit divisions of contents, and the definite purpose of each, the activities necessary to accomplish stated purposes and tests to ascertain goals reached. Credits: 3 hours.. Prerequisites: 1b, 1c, 3a or 3c.

Teacher Placement Bureau.

A teacher placement bureau for teachers is maintained under the direction of the Department of Education. It is the desire of this bureau to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

V. THE DEPARTMENT OF ENGLISH.

PROFESSOR WHITE,
ASSISTANT PROFESSOR ROBERTS,
INSTRUCTOR YOUNG,
INSTRUCTOR LONG,
MISS MARY VELMA SIMPSON,
MR. ASH.
MR. HAINING
MR. LONGINOTTI

1. Composition.

The students in this class are divided into two groups. The lower group spends the first term on review of grammar and on mechanics generally. A text is used in this work. The upper class analyzes selected pieces of composition and does more extensive reading and more experimental writing. All students are urged to read widely, especially from recommended lists. Conferences on composition are required.

Group A.

a. After a preliminary review of grammar and the fundamentals of composition, the first term is devoted to exposition. Short and long expository themes are written. Instruction in methods of research and preparation of bibliographies is given.

b. The second term is devoted mainly to imaginative composition. Descriptive-narrative themes are required weekly, and one long theme is written during the term in some form of imaginative writing.

c. The third term is devoted to an analysis of selections from literature and to a study of the style of eminent English and American authors.

Group B.

a. The entire first term in this group is devoted to a review of grammar and the mechanics of writing. Short expository themes are required weekly, and frequent conferences with the instructor are expected.

b. c. The second and third terms are given to a study of the larger units of composition with much practice in writing

and speaking. A brief survey of the forms of prose discourse is given in the third term. Weekly themes required. Library reading.

TEXTBOOKS: Group A: Manual of Good English, MacCracken and Sanderson. College Composition, (To Be Selected). Harper's Prose Anthology.

Group B: A Review of Grammar, Uhler; Manual of Good English, MacCracken and Sanderson; Practice Leaves in the Rudiments of English, Jones.

Assistant Professor Roberts,
Instructor Young.

2. **English Literature.**

a. This course treats of the beginning of English literature, and of its history through the Elizabethan age. Study is given to types and periods, as well as to individual authors. Selections from representative literature are assigned for study. Three hours during the first term.

b. This course treats of the history and development of English literature from the age of Elizabeth to the Triumph of Romanticism. Three hours during the second term.

c. The study of English literary history from the Romantic age to the present day. Three hours during the third term.

Text-Books—Moody and Lovett, History of English Literature; Reading in the Literature of England, edited by Cross and Goode.

Twelve novels and dramas are assigned as parallel reading. Required of all Sophomores. Three hours.

Professor White.
Assistant Professor Roberts.

3. **Shakespeare.**

a. An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction and construction. Three hours during first term.

b. During this term Henry IV, part I, and King Lear will be studied. Three hours during the second term.

c. The study of this term will be given to Othello and the Winters' Tale. Three hours during the third term.

Text-Books—The Rolfe edition of the plays. Parallel reading; The other dramas of Shakespeare; Dowden, Shakespeare Primer; Sidney Lee, Shakespeare's Life and Works. Elective for all students. Three hours.

Professor White.
Instructor Long.

4. **The Poetry of the Nineteenth Century.**

a. The work of the first term centers about the philosophic and nature poetry of Wordsworth. The most important poems of Coleridge, Byron, Shelley, and Keats are assigned for class-room discussion. Each student is expected to read extensively in the life and literature of some writer of The Romantic Age, and to prepare a paper based on some phase of his investigation. Each student is expected to take his turn in leading the round table discussions of the class.

b. During the second term Browning's poems are studied. Lectures will supplement class-room discussion of his philosophic and religious poems. Extensive reading in the novelists of the nineteeenth century is required.

c. During the third term the poetry of Tennyson is studied, Each student must prepare a paper based on his study of a nineteenth century novelist.

Professor White.
Instructor Long.

5. **Advanced Composition.**

a. This course in higher composition is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The first term's work will be a study of newspaper making, of news and news values, and of getting the news. Time will also be given to an analysis of the structure and style of news stories, and to tentative efforts at news writing.

b. During the second term the student will have much practice in the writing of news stories of unexpected occurrences, of speeches, interviews, and trials, of follow-up and re-write stories, and of feature stories.

c. In the third term the student will practice the writing of headlines, editing copy, and proof-reading. In addition, he will write occasional news stories.

Text-Books—Bleyer, Newspaper Writing and Editing; Harrington, Chats on Feature Writing. Elective for all students. Three hours.

Professor White.

6. **Study of English Language.**

a. Old English grammar and phonology are taught by means of text-books and lectures. Selections from Old English poetry and prose are read. Three hours during the first term.

b. Middle English will be studied in the works of Chaucer. The prologue and five Canterbury tales wil be read. Three hours during the second term.

c. The history of the English language, and its development from the Old English period to the present. Attention will be given to some modern English words and their use.

Text-Books—Smith, Old English Grammar; Globe edition of Chaucer; Krapp, Modern English. Elective for all students. Three hours.

Professor White.

7. **Drama.**

a. A rapid survey of the history of English drama is attemped in lectures. Twenty-five dramas are assigned for rapid reading and study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the twentieth century drama.

b. A study of contemporary British and continental drama. About twenty-five plays are assigned for reading.

c. A study of contemporary American drama. Lectures on the American dramatic backgrounds. Twenty-five plays to be read.

Text-Books—Tatlock and Martin, Representative English Drama; Dickinson's Chief Contemporary Dramatists, Vols. I and II. Elective for all students. Three hours.

Professor White.
Instructor Long.

8. American Literature.

This course covers the history of American literature, the study being taken in the various type-groups with stress upon the important writers in each type.

a. The first term is devoted to American poets from the Revolutionary song writers to the contemporary imagists; and to the representative literary essayists from the colonial period to 1900.

b. The first weeks of this term are devoted to a study of the history of the American theatre with a consideration of the works of the major playwrights and the modern development of the stage. The second part of the term is devoted to the American novelists.

c. The third term is devoted entirely to a study of the development of the American short story. Many stories are read and analyzed and the field is covered from the time of Irving to the contemporary story writers.

Text-Books: A Syllabus of American Literature, Hastings. A Book of American Literature, Snyder and Snyder. Elective for all students. Three hours.

Assistant Professor Roberts.

VI. THE DEPARTMENT OF GEOLOGY.
PROFESSOR SULLIVAN.

A lecture room, a laboratory, and a large room for the display of specimens are provided for this department in the new fireproof Science Hall. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the professor and class on annual trips.

1. a. **Lithologic and Physiographic Geology.**
   This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes.
   b. **Dynamic Geology.**
   The portion of the courses embraces the study of the mechanical and chemical effects of the atmosphere, water, heat, and life. Special attention will be given to some phases of the subject, as the work of glaciers, and of volcanoes.
   c. **Historical Geology.**
   In addition to the general historical geology, some attention will be given to economic products and to palenontology.

The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible to Jackson, give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to Geology of Mississippi. Three hours.

Lectures and recitations. Two hours.
Museum and field work. One hour.

Text-Books—Introduction to Physical Geology (Miller); College Geology Part II (Chamberlain and Salisbury).

Reference Books—Text-Book of Geology (Grabau); Text-Book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury); Text-Book of Geology (Geikie); Volcanoes (Bonney); Introduction of Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel); Foundations of Geology (Geikie); Introduction to Earth History (Shimmer); Physical and Historical Geology (Miller); Ice Age in North America (Wright).

2. a. **History of Geology.**
   b. **Economic Geology and Special Problems.**
   c. **Geology of Mississippi, and Paleontology.**
   Three hours.

VII. THE DEPARTMENT OF GERMAN.
PROFESSOR HAMILTON.

1. a. b. c.

The regular work in German begins with Course 1, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, **if taken under the supervision of the College and not used as an entrance unit,** may be used as Junior or Senior elective. When thus used it counts three hours toward graduation. All classes in German meet three times a week, unless otherwise specified. For entrance Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation, college work in German, French, or Spanish may be substituted for Greek in the B.A. course. In the B.S. course, modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

A. a. b. c.

Text-Books—Grammar. Storm, Immensee; Modern Short Stories in German.

Dr. Hamilton.

Text-Books—Thomas, A Practical German Grammar; Chiles, Prose Composition; Short Stories; Freytag, Die Journalisten. For parallel reading; Schiller, Die Junfrau von Orleans; Ernst, Flaschmann als Erzieher.

2. a. b. c. Lessing, Minna von Barnheim; Heine, Die Harzreise; Sudermann, Frau Sorge, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literruae, Land and People.

VIII. DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL,
ASSISTANT PROFESSOR VAN HOOK,
INSTRUCTOR FORD,
MR. MANGUM,
MR. POWLETT,
MR. MILLER,
MR. BEALE.

Prescribed Courses.

1. **Elementary Mathematical Analysis.**
   a. Algebraic. Linear, Quadratic and Cubic Functions; Their Analytical and Graphical Representations. Increments. Derivatives. Logarithmic and Exponential Functions.
   b. Trigonometric. Circular Functions. Their Definitions, Properties, Relations and Graphs.
   c. Applications of Trigonometry to Algebra (Solutions of equations); to Geometry (Solutions of Triangles); to Surveying and Navigation.
   d. Mathematics of Finance. The Mathematical Basis of Interest Annuities, Bonds and Life Insurance. This course is offered in lieu of 1 (c) for students who offer Trigonometry for entrance or for those who have advanced credit in that subject.

2. **Elementary Mathematical Analysis.**
   a. b. c. Infinitestimal. Differentiation and Integration of Elementary Algebraic, Trigonometric, Logarithmic and Exponential Functions. Applications to Algebra, Geometry, Physics and Mechanics.

Elective Courses.

3. **Analytical Geometry.**
   a. Conic Sections.
   b. Transformation and Invariants.
   c. Geometry of Space.
4. **a. b. c. Descriptive Geometry and Mechanical Drawing.**
5. **a. b. c. Analytical Mechanics.**
6. **a. b. c. College Geometry. Projective Geometry.**
7. **a. b. c. Mathematical Analysis.** A Second Course in the Calculus.

IX. THE DEPARTMENT OF PHILOSOPHY AND HISTORY.

PROFESSOR LIN.
ASSISTANT PROFESSOR MOORE,

MISS WACASTER
MR. WAUGH
MR. SMITH

*PHILOSOPHY.

PROFESSOR LIN.

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered.

Logic and Ethics are elective for all degrees. In addition to these a course in the History of Philosophy will be offered which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and the spiritual world.

1. a. b. **Deductive Logic.**
   Three hours a week, First and Second Terms.
   c. **Inductive Logic.**
   Three hours a week, Third Term. Given in alternate years. (Given in 1930-1931.)

2. a. b. c. **Ethics.**
   Three hours a week, First, Second, and Third Terms. Given in alternate years. (Given in 1931-1932.)

Texts—The Nichomachean Ethics of Aristotle will be given in the First Term and part of the Second Term. This will be followed in the Second and Third Terms by a modern texts on ethics. The Peters translation of the Nichomachean Ethics will be used. Lectures on Christian Ethics will be given, and supplementary readings wil be assigned.

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*Courses in Philosophy not open to Freshmen or Sophomores.

3. a. b. c. History of Philosophy.

Three hours a week. Text-Books—History of Philosophy. (Weber and Perry.)

Supplementary Reading—An Introduction to Philosophy. (Brightman.)

HISTORY.

PROFESSOR LIN.
ASSISTANT PROFESSOR MOORE,
MISS WACASTER,
MR. WAUGH,
MR. R. B. SMITH.

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, and emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its racial composition, its religious and social institutions, its economic condition, and the organization of its government.

1. a. b. c. History of Medieval and Modern Europe.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to show that the problems and ideals of modern nations grow out of their history, and of the effect upon them of their international relation. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis for a correct understanding of the questions now engaging civilized nations.

Text-Books—History of Western Europe, (Robinson, New Brief Edition). Modern Europe (Hazen). Second Edition. Medieval Foundations of Western Civilization, (L. C. Sellery and A. C. Krey). Modern World History, (A. C. Flick). Three hours a week. Required of all Freshmen.

Assistant Professor Moore.

2. a. b. c. **American History.**

Three hours a week.

This course will be devoted to a study of the history of the United States from early colonial times to the present day.

Text-Book—Growth of the United States, (Harlow).

Assistant Professor Moore.

3. a. b. c. **Contemporary History.**

Three hours a week.

This course will be of wide scope, and will require much collateral reading.

Given in alternate years (Given in 1931-1932.)

Assistant Professor Moore.

4. a. b. c. **Imperialism in the Modern World.**

Three hours a week.

Text-Book Imperialism and World Politics, (Moon).

Given in alternate years. (Given in 1930-1931).

Assistant Professor More.

5. a. b. c. **Recent American History.**

A topical survey of the history of the United States since 1865.

Text-Book—Basic texts will be selected, and much collateral reading will be required.

Assistant Professor Moore.

6. a. b. c. **Ancient History.**

Three hours a week.

This course will be mainly devoted to the history of Greece and Rome, but some attention will be paid to the history of those Eastern Nations which must be understood in order to form an intelligent notion of the main subjects of the course.

Professor Lin.

X. THE DEPARTMENT OF PHYSICAL EDUCATION.

ASSISTANT PROFESSOR VAN HOOK.
COACH HALE.
COACH YOUNG.
MRS. BRUMFIELD.
MR. D. G. McLAURIN.
MR. MARION HALE
MISS HUDSON.

1. a. b. c. **Physical Training.** The requirements in physical work are designed to cover the whole school year at the rate of two hours a week for each Freshman. Although this work is compulsory, considerable freedom in selection is offered. The sole aim is to create a healthy desire to engage in some form of recreation, under proper supervision, so as to benefit the student morally, mentally, and physically. This exercise takes form of competitive games in order to arouse the proper interest, develop team work, teach initiative, strengthen the morale, teach true sportsmanship, and create a life-long interest in some form of sport which will benefit the student in after life. An idea is also gained as to the natural ability of each man and quite frequently students discover that they are really better in athletics than they thought they were and are encouraged to try for the varsity teams. 1 hour credit. Required of all freshmen.

2. a. b. c. Coaching. In order better to equip those students who expect to combine coaching with teaching a course in the theory of all major sports will be offered. This course will comprise football, baseball, basketball and track. Two hours a week of classroom work will be given, which will also include a number of lectures.

In football, subjects such as the equipment and outfitting of players, training units, practice methods, various offensive and defensive methods, the forward pass, trick plays, generalship and field tactics, and numerous other important items will be given consideration..

In baseball, individual play and team play will be taken up in detail. Offense and defense will be thoroughly discussed; also batting, base running, position play, strategy, etc.

Basketball will include such topics as goal throwing, passing, guarding, dribbling, blocking, plays from center and plays from out of bounds. Various styles of offense and defense will be discussed.

Field and track athletics will cover diet and training, the dashes and long distance events, hurdling, vaulting, jumping, shot put, discus throw, javelin, and other points which are essential to track work. Two hours credit.

XI. THE DEPARTMENT OF PHYSICS AND ASTRONOMY.
PROFESSOR HARRELL.
MR. CARMICHAEL.

The course in this Department consists of two years of Physics and two years of Astronomy. The department occupies ten rooms on the main and basement floors of the New Science Building. These rooms were specially designed for the work for which they were intended. The laboratories are supplied with all essentials for carrying on the work in the various courses and with balopticon and moving picture machine as well as automatic balopticon for lecture purposes. Both alternating direct currents are available where needed.

The work in Astronomy is carried on both in the Science Building and in the James Observatory. The department is equipped with globes, tellurian, gyroscopes, and spectrometer for laboratory work.

The Observatory occupies a commanding position on the north campus and is equipped with a six-inch equatorial with mounting by Warner and Swazey and optical parts by Brashear. The other equipment consists of a sidereal chronometer, a fine clock, filar micrometer, portrait lens for photography, a high grade surveyor's transit, a sextant, and two inch prismatic transit.

The observatory is open to visitors one night each week when the weather permits.

A knowledge of Mathematics through Plane Trigonometry is required for admission to this department.

PHYSICS.

1. a. This course consists of a study of Mechanics of Solids, Liquids, and Gases, and Sound.
   b. The work of this term is devoted to a study of the general principles of electricity and magnetism.
   c. This course is intended to make the student acquainted with the fundamental principles of heat and light.
   Two lectures and one laboratory period throughout each term. Three hours credit.

Texts—A first course in Physics for Colleges. (Millikan, Gale and Edwards.)

Laboratory Manual: A Manual of Experiments in Physics (Ames and Bliss.)

2. a. b. c. This course, with Physics, will meet the requirements for Pre-Medical work.

The course will consist in a further study of Mechanics, Heat, Light and Electricity. Three hours credit.

Text—General Physics for the Laboratory (Taylor, Watson and Howe.)

3. a. b. c. A laboratory course in General Physics designed to meet the needs of those students who expect to enter Medical School where four hours only are required. The course is in substance an additional laboratory period to course I. One hour credit.

Laboratory Manual: A Manual of Experiments in Physics (Ames and Bliss.)

4. a. This course will be devoted to a study of batteries, electric currents, electric power, electromagnetism, electromagnetic induction, electrical measuring, instruments, and electric measurements.

b. The purposes of this course is to study the principles and construction of the direct current generator and direct current motors; electrochemistry, principles of alternating currents, alternating current generators, transformers and alternating current motors.

c. During this term the work will consist of a study of power stations and the distribution of power, electric lighting, electric heating, electric traction, the telephone, electromagnetic waves. One lecture and two laboratory periods throughout each term. Three hours credit.

Texts—Elementary Electricity and Magnetism. (Jackson and Black). Principles of Electric Engineering. (Timbie-Bush).

Courses 4a, 4b, and 4c, will alternate with courses 2a, 2b, and 2c, the former being offered in 1930-31.

5. a. **Heat.** This course consists of a study of thermometry, calorimentry, thermodynamics, kinetic theory of gases.
Text—Millikan's Heat.

b. **Light.** This course treats of reflection, refraction, interference, dispersion, color, polarization.
Text: Millikan and Mill's Light.

c. **Sound.** This course comprises a more extended study of principles of sound and the physical theory of music.
Text: To be selected.

One lecture and two laboratory periods throughout the three terms. 3 hours credit.

6. a. b. c. The teaching of Physics. A lecture course on the teaching of Physics, designed for those who are preparing to teach. One lecture period throughout the three terms. One hour credit.

ASTRONOMY.

Prerequisite, Mathematics 1.

1. a. **General Astronomy.** This course will be devoted to a study of the Earth, the Moon, Time, and the Constellations.

b. This course consists of the study of the Solar System, the Planets, Comets, and Meteors, and the Sun.

c. This term will be devoted to the study of the development of the Solar System and the structure of the Sidereal Universe.

Two lectures and one night in the observatory throughout the three terms. 3 hours credit.

(Text: Introduction to Astronomy. Moulton's Revised). Laboratory Astronomy (Wilson.)

2. a, b, c. Spherical and Practical Astronomy. This course covers the subject of Spherical Astronomy and the theory of astronomical instruments with exercises in making and reducing observations. Three hours credit.
Text: Practical Astronomy (Campbell.)

3. a, b. **Surveying.** This course will cover the work usually required for laying out the public lands.
Text: To be announced.

c. Navigation. This course consists of the fundamentals of Navigation. Three hours credit.

Text: To be announced.

If the student contemplates taking Astronomy 2 or 3 it will be well to take Astronomy 1 in the Junior Year.

THE DEPARTMENT OF RELIGIOUS EDUCATION

On the W. S. F. Tatum Foundation.

ASSOCIATE PROFESSOR NESBITT
ASSOCIATE PROFESSOR BLACKWELL

MISS MOORE
MR. BISHOP

The aim of this Department is to provide an adequate series of courses of instruction in Biblical Literature and Religious Education, such as will be in harmony with the best modern concepts of education and with the ideals of Methodism.

The courses are designed with a view to providing training for the vocations of the Church and for the growing number of avocational workers in various branches of religious activity. The modern programme of the Church makes heavy demands upon the laity for trained service. And in recognition of this fact we emphasize these courses as available and valuable alike for ministerial and non-ministerial students.

It has been customary for several years, upon completion of twelve session hours in this Department, to award a certificate in religious education, which is known as the Joint Diploma in Religious Education, and is issued by the College in co-operation with the General Sunday School Board of the Church.

Millsaps students who can qualify are very much in demand in summer as Cokesbury Training School workers in both the Mississippi Conferences. The Department seeks to co-operate with the Church in this important work and offers credit courses for the necessary units.

Students transferring to Millsaps from other schools and admitted to advanced standing in Junior or Senior classes, who lack the three hours requirement in Bible, will take Bible 2 instead of Bible 1 to satisfy that requirement.

BIBLE

1. **Introductory Bible:** This course is required of all Freshmen and is designed to give the student a fair working

knowledge of the best parts of the Old and New Testaments.

a. **Jesus' Principles and Ideals of Living**; an orientation course in the Gospels and the Christian Religion.

b. **Old Testament History**; an introductory study of the history, literature, and religion of the Hebrew people up to the Exile.

c. **The Old Testament Prophets**; a study of the prophetic books of the Old Testament to bring out their permanent literary and religious values.

Three hours per week throughout first year.

Professors Nesbitt and Blackwell.

2. **Advanced Bible**: This course provides a more intimate and detailed study of selected parts of the New Testament and neglected parts of the Old Testament. It is emphasized as an advanced course; and a spirit of thoroughness is fostered throughout.

a. **The Life of Christ**; studied from the historical and religious points of view, based upon the Synoptic Gospels.

b. **The Life and Letters of Paul**; starting with the Book of Acts and carefully considering the Apostle's life and work, with special attention to the Epistles.

c. **The Johannine Writings**; a study of Christianity as interpreted by this group of writings. Any time left will be given to the remaining Books of the New Testament.

d. **The Wisdom and Poetic Literature of the Old Testament**; the Hebrew philosophy and poetry, as represented in Job, Proverbs, Psalms, etc., are studied for their permament literary and spiritual values. This course may be given in alternate years with the Johannine Writings.

Elective. Three hours per week throughout year.
Prerequisite, Bible 1.

Professor Nesbitt.

RELIGIOUS EDUCATION

NOTE: (1). Courses in this department are not open to Freshmen, and only course 1 is open to Sophomores. Only in special cases and for justifiable reasons will exceptions be made.

(2). The courses in this Department are all "term unit" courses. (3) Second or Third Term courses to be taken in sequence or as prerequisites state.

1. **Introductory Studies in Religious Education:**
   a. **Introduction to Religious Education;** a general introductory course to the whole field of religious education and opening up the subject for students who wish to pursue the study further.
   b. **The Organization and Administration of Religious Education;** a study of the principles and forms involved in sound organization and administration. A definite part of the course is devoted to organization and management of the small Sunday School.
   c. **Curriculum Studies in Religious Education;** a study of the materials of religious education; their history, construction, and present status; the principles underlying the selection and organization of materials.

   Elective. Open to Sophomores: to upperclassmen only with special permission of the instructor.
   Three hours credit.

   Professor Blackwell.

2. **Theory and Principles of Religious Education:**
   a. **The Theory of Religious Education;** the subject is studied carefully in respect to both its religious and educational aspects; the fundamental principles involved and the outstanding problems encountered.
   b. **The Use of the Bible in Religious Education;** to see if the Bible can be helpful to us in the solution of modern problems as it has been in the past; its rightful place in the theory of religious education is considered.
   c. **Principles and Methods of Teaching Religion;** the problem of teaching religion is faced from the best educational viewpoint; methods of procedure; qualification of the teacher; the opportunities of the modern church school.

   Elective. Open to Juniors and Seniors: to Sophomores only with special permission of the instructor.
   Three hours credit.

   Professor Nesbitt.

3. **The Psychological Bases of Religious Education:**

   a. **The Religious Development of the Child;** a psychological study of the developing religious consciounsness of the child; the dawning moral and religious capacities and impulses in relation to the problem of religious nurture.

   b. **The Religious Development of Adolescence;** a continuation of above subject, studying adolescent psychology with a view to understanding the religious crisis of the period and making provision for its needs.

   c. **Introduction to the Psychlogy of Religion;** a study of the major factors of religious experience and the circumstances concerning its genesis and growth. Worship, prayer, belief in God, immortality, etc., are studied with a view to finding their natural basis.

   Elective. Open only to Juniors and Seniors. Prerequisite, General Psychology.
   Three hours credit.

   Professor Blackwell.

4. **World Religions and Methodism:**

   a. **Comparative Religion;** an introductory study of the origin and development of religion, the beliefs and practices of primitive peoples; continuing the study of the great living religions of the world today.

   b. **The Christian Religion;** as based on the records of the Life and Teachings of Jesus himself, attempting to show that the religion of Jesus is the supreme religion the world has thus far known.

   c. **The Origin and Meaning of Methodism;** a brief survey of the times and forces that produced Methodism, the Wesleys' part, its historical development, and its function as a great religious organization today. (This term open only to Methodist students.)

   Elective. Open only to Juniors and Seniors. Prerequisite, Bible 2.

   Three hours credit.

   Professor Nesbitt.

XIII. THE DEPARTMENT OF ROMANCE LANGUAGES.

PROFESSOR SANDERS.

MRS. SUMNER,
MRS. BRUMFIELD.

This department offers courses in French and Spanish. The regular work begins with Course 1 but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (Course A) is offered. This course, (when taken under the supervision of the College, and not counted as an entrance unit,) may be used as a Junior or Senior elective. Classes meet three hours a week. For entrance Course 1 will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of work above the elementary course (Course A) in French or German or Spanish are accepted as a substitution for Greek in the B.A. course. In the B.S. course six hours of French, German, or Spanish above the elementary course are required.

Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted, may be used as a Junior or Senior elective.

FRENCH

A. An elementary course in which Hacker's French Grammar or a similar text-book is used and simple texts are read. The class will be taught in sections so that the student may receive more individual attention.

a. **Elementary Grammar.** Especial attention is given to pronunciation.

b. **Grammar continued.** Reading of simple texts begun.

c. Reading continued, dictation oral practice.

Mrs. Sumner.

1. The methods of French A will be continued according to the needs and aptitudes of the class. Carnahan's French Review Grammar will be used as a text for the study of grammar and composition. The entire year will be devoted to the careful reading of texts from nineteenth century prose.

So far as is practicable this class will be conducted in French. Especial attention will be paid to the irregular verbs, to idioms and to pronunciation.

a. Hugo, selections from Les Miserables; Merimee, Colomba, Grammar, Composition.

b. Daudet, Tartarin de Tarascon; De Maupassant, Selected Stories. Grammar, Composition.

c. Sand, La Mare au Diable; Sandeau, Mademoiselle de la Seigliere. Grammar, Composition.

Mrs. Sumner.

2. Extensive reading in class and in parallel assignments. Special stress is laid on the literary side of the works read. The first term will be given to contemporary French prose. The second term will be devoted to Moliere. In the third term Corneille and Racine will be read. Special emphasis will be laid on the social and political conditions during the reign of Louis XIV, and on the literary ideals of the age.

a. Modern French Prose. Loti, Ramuntcho; Bazin, Les Oberle; France, Le Crime de Sylvestre Bonnard.

b. Moliere, Les Fourberies de Scapin; L'Avare, Le Misanthrope, Matthews, Moliere.

c. Corneille, Polyeucte; Racine, Athalie; Strachey, Landmarks in French Literature; Lanson, History de la Literature Francaise.

Professor Sanders.

3.

a. French Prose of the Eighteenth Century.

b. French Romanticism. Chateaubriand, Atala; Hugo, Les Travailleurs de la Mer; Balzac, Eugenie Grandet.

c. French Lyric Poetry of the Nineteenth Century. Lamar-

tine, Hugo, De Musset, Gautier. Henning's Representative Lyrics of the Nineteenth Century.

Professor Sanders.

SPANISH.

The requirements for admission and for graduation in Spanish are the same as those in French. Two entrance units in Spanish will be required for admission to Course 1.

A. An elementary course in grammar and reading with constant oral practice.

a. Hills and Ford First Spanish Course, or a similar text-book. Hills and Cano, Cuentos y Leyendas.

b. Grammar continued. Pittaro's Spanish Reader or Hills Spanish Tales for Beginners.

c. Grammar completed through Lesson XXXVIII. Reading continued.

Professor Sanders,
Mrs. Brumfield.

1. This course will be devoted to the reading of modern Spanish prose. Special attention will be paid to the irregular verbs and to idioms. Practice will be given in reading Spanish at sight and there will be much practice in speaking Spanish.

a. Dorado, Espana Pintoresca; Alarcon, Novelas Cortas. Seymour and Carnahan, Spanish Review Grammar.

b. Isaccs, Maria; Galdos, Marianela.

c. Palacio Valdes, Jose.

Professor Sanders.
Mrs. Brumfield.

2. Classic Spanish Prose and Drama.

a. El Lazarillo de Tormes; Cervantes, Don Quijote, selections.

b. Lope de Vega, La moza de cantaro. Calderon, El alcalde de Zalamea.

c. Modern Drama. Nunez de Arce, El haz de lena; Echegaray, El gran Galeoto; Benavente, Los intereses creados; Ford,

Main Currents of Spanish Literature. Fitzmaurice-Kelly, A History of Spanish Literature.

Professor Sanders.

3. The Nineteenth Century Regional Novel.

a. Fernan Caballero, Juan Valera.

b. Emila Pardo Bazan, Benito Perez Galdos.

c. Armando Palacio Valdes, Vicente Blasco Ibanez.

Professor Sanders.

XIV. THE DEPARTMENT OF SOCIAL SCIENCE.

PROFESSOR LIN.
INSTRUCTOR YOUNG.

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political and social life and institutions.

ECONOMICS.

3. a, b, c. A comprehensive survey of the field is undertaken, dwelling particularly upon the laws governing the production and consumption of wealth, business organization, wages and labor, rent, interest, etc. Recitations, readings, and discussions. Three hours a week.

SOCIOLOGY.

This course is designed to introduce the student to the problems, processes, and principles of human association.

Ross' "Principles of Sociology," lectures, parallel reading reports. Three hours, through the year.

*POLITICAL SCIENCE.

4. a, b, c. During the first term and part of the second term the governments of Europe will be studied. In the third term a brief course of lectures will be given on the governments of South American states and on that of Japan.

During the third term the government of the United States will be studied and some attention will be given to the self-governing dominions of the British Empire.

Text-Books—The Government of Europe (Monro) and Beard's American Government and Politics.

Professor Lin.

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*Not open to Freshmen or Sophomores.

DEPARTMENT OF MUSIC.

DR. D. M. KEY, President

MRS. J. L. ROBERTS,
Director of Piano

MR. FRANK SLATER,
Director of Voice

MISS HULDA DILLING,
Director Public School Music.

Millsaps College made careful provision for the session of 1929-30 to meet the demand for recognition of musical study among the students by establishing a department where students may receive a course similar to that offered in the very best conservatories. The cultural value of music has been definitely recognized at Millsaps during the present session, in the development of this department. As modern advancements in general educational work have left a strong impress on all matters pertaining to music, the system of teaching as pursued in Millsaps College will be based on the most progressive and enlightened art principles. It embraces regular studio work in:

Piano
Voice
Public School Music

There will also be a theoretical department with a curriculum embracing Theory, Ear-training, Harmony, History, Appreciation of Music and Counterpoint. Adequate training to fit students for teaching and concert work is offered through its practical and theoretical courses in music, and the affiliated studies in college work. A certain prescribed College Course is required for students taking a Collegiate Diploma.

Credit up to twelve hours may be offered toward A.B., and B.S. Degrees for theoretical and practical work in Music. Candidates for college degrees who elect music as a major will be required to complete the junior requirements in piano.

No student will be allowed to major in any department of music until he or she has completed the Sophomore year. The student will consult the Director about the advisability of majoring in the subject chosen.

Upon completion of the Sophomore work, each student will be expected to select a major subject, and will be required to complete a total of twelve hours in this leading subject.

The musical attractions of Jackson, faculty recitals, and student recitals many times during the year, will be of aid in rounding out the musical study and growth of the students.

Opera.—Opera is given each season by the Music Week Association in which a remarkable opportunity is given talented vocal students to learn operatic roles.

Radio.—Realizing that the radio has become one of the most important mediums for the dissemination of good music, the school cooperates with the local broadcasting station in making available to radio audiences, programs of the highest artistic excellence.

The Annual Summer School and Summer Master Classes will begin June 23, 1930, and continue to August 2, 1930. All departments of the school are open and students may enter at anytime if they do not care to enroll for full courses.

The public is now demanding the same standardization in the profession of music that obtains in the other professions. No student becomes a thorough musician by devoting himself to merely one branch of his art, and it is evident that the well-equipped musician is more likely to win commercial and artistic success, than the one who has been merely taught to sing and play.

DEPARTMENT OF PIANOFORTE

Piano—Mrs. J. L. Roberts

The methods of instruction have undergone remarkable changes during the quarter century just passed. Modern advancement in general educational work could not but leave a strong impress on all matters pertaining to music, and especially upon piano training. The progressive teacher aims to make the study of the piano less irksome to the pupil, to cultivate capacity for musical thinking and hearing, to study intelligently and at the same time develop a technique which meets all the requirements of modern piano playing.

Plan of Instruction.

It being the object of the Millsaps Department of Music to educate the student upon a well-regulated, comprehensive, and inclusive plan, the course of study has been divided into the following departments:

1. Collegiate (Freshman)
2. Collegiate (Sophomore)
3. Collegiate (Junior)
4. Collegiate (Senior)—Collegiate Diploma.

Preparatory Course.

Elements of pianoforte playing, including hand culture, touch, notation, together with melody construction, rhythm study, elementary harmony, ear training. Simple scales, major and minor and broken chords. Instruction books or techincal exercises used according to individual needs. A limited number of etudes by representative composers; sonatinas and rondos by Clementi, Kuhlau, Reinecke, Gurlitt and others; smaller compositions by Handel, Bach, Mozart, Beethoven, and others; selections from the easier works of Schumann, Grieg, Kullak, Reinecke, and modern standard composers.

Intermediate Course.

Further development of technique, including major and minor scales in various forms, chords, arpeggios, octaves, etc. A limited number of etudes from the best authors, such as Heller, Czerny, Bertini, Duvernoy, Loeschorn; little preludes and easier compositions by Bach, some two part inventions by Bach; easier sonatas and selections from Haydn, Mozart, Beethoven and others; easier compositions by Mendelssohn, Schubert, Schumann, Chopin, Greig, and selections from modern standard composers.

Students having done work similar to that above, together with an elementary knowledge of theory, and having passed a satisfactory examination, will be admitted into the regular four year course.

Collegiate Courses of Study

Collegiate, First Year, (Freshman)—One hour credit.

The student must have acquired a technique sufficient to play scales and arpeggio in rapid tempo, to play scales in paral-

lel and contrary motion, in thirds and sixth and in various rhythms. He must have acquired some octave technique and must have studied compositions of at least the following grades of difficulty:

Czerny, Selected Studies.
Bach, some three part Inventions.
Bach, dance forms from French Suites and English Suites.
Haydn Sonata E flat, No. 3 (Schirmer) Sonata D Major.
Mozart, Sonatas No. 1, F Major; or 16, A Major (Schirmer ed.).
Mendelssohn, Songs without words—such as "Spring Song," "Hunting Song."
Selections from standard composers of all schools.
Well chosen technical studies of Hanon, Phillippe and others.

Collegiate Course, Second Year. (Sophomore). One hour credit.

Further development of technique, continuing technical works of Hanon, Phillippe, Joseffy, Tausig, and others, including major and minor scales three octaves in all motions, chromatic, simple broken chords and grand arpeggios, dominant and diminished seventh chords.

Cramer—Bulow Etudes.
Bach—Three Part Inventions, French and English Suites.
Beethoven—Movements from sonatas, such as Op. 2, No. 1; Op. 14, Nos. 1 and 2; Op. 10, No. 1 or 2; Op. 26, etc.
Sonatas from other composers.
Schumann, Nocturne F. major; Novelette F major; Fantasiestuecke; "Bird as a Prophet."
Chopin Polonaise C sharp minor; Valse E minor; Nocturne Op. 9, No. 2; Nocturne F minor, Op. 55, No. 1; Nocturne B major, Op. 31, No. 1.
Compositions by Mendelssohn, Schubert, etc., representative works from all schools.
Some compositions by standard modern composers of corresponding difficulty.
The student must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

Collegiate. Third Year. (Junior). One hour credit.

The candidate must have acquired the principles of tone

production and velocity and their application to scales, arpeggii, chords, octaves and double notes. He must have a repertoire, comprising the principal classic, romantic and modern compositions which should include such works as:

Bach—Well-tempered Clavichord.
Czerny, Op. 740.
Beethoven, later sonatas, such as Op. 53, 57, etc.
Liszt, "Liebestraum" transcriptions such as "On Wings of Song," "Du Bist die Ruh."
Schubert, Impromptu B flat.
Sonatas, Greig, McDowell, Schumann, etc.
Compositions by standard American and foreign modern composers, such as MacDowell, Grieg, Rubinstein, Moszkowski, DeBussy, Ravel, Rachmaninoff and others.

Collegiate. Fourth Year. (Senior). One hour credit.

All technical work and scales of various forms with the highest development of advancement continued as in the Junior year.

Bach. Chromatic Fantasia and fugue, toccatas, organ transcriptions by Busoni, Tausig, Liszt, D'Albert.
Bach. Well Tempered Clavichord. (continued).
Brahms, Rhapsodie B minor, Sonata F minor.
Chopin, Ballades, Polonaises, Fantasie, Barcarolle, Scherzi, Etudes, Preludes.
Sonatas—Beethoven, Chopin and others.
Compositions from all schools including Tschalkowski, Brahms, Saint Saens, Schumann, DeBussy, Ravel, Cyril, Scott, Liszt and others.
Concertos of moderate difficulty.

Post Graduate.

More extended study from all the larger forms from all schools, including concertos, embracing selections from the highest grade of classic and modern piano literature. Concertos from Beethoven, Chopin, Liszt, Grieg, Schumann, Rubenstein and others.

Liszt, Rhapsodies, Paganini Studies, Transcriptions, a Concerto.
Schumann, Sonata G minor, Faschings-schwank, Carneval, Concerto.

Candidates must have had considerable experience in Ensemble and should be capable sight readers.

DEPARTMENT OF VOICE CULTURE

Mr. Slater.

The teaching of this department embraces:

Correct breathing and breath control, position and action.

Tone placement and the development of resonance.

Enunciation and diction. Special attention is given to the consonant attack and release.

Training of mind and ear.

Song Interpretations and Repertoire.

Special training for professional work in Grand Opera, Oratorio, Concert or Teaching.

REQUIRMENTS FOR CREDENTIALS

All candidates must study the Piano until able to play moderately difficult accompaniments with facility; pass the requirements of the Theory Department for their respective credentials, and pass the requirements for English and Foreign languages.

Major Subject: Voice.

Subjects	Credits
Voice	11
Solfeggio (or Tonic-sol-fa)	6
Harmony	6
Counterpoint	3
Formand Analysis	2
English	4
Foreign Language	4
English Diction	1
Italian Diction	1
French Diction	2
History of Music	2
Psychology	2
Ensemble Singing	1
Chorus	1½
Piano	4

Recital Class and Singing	3½
Electives	3
Normal Training	3
Graduation Work	2
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For Certificate:

1. Sight-reading of hymn tune or simple song.
2. To be able to explain and beat any time signature and prove familiarity with all scales and keys.
3. To be able to play a simple accompaniment or play a simple hymn tune in keys of more than two sharps or flats.
4. To have studied Sieber, Concone, Ricci, Vaccai, or Marchesi and Panofka.
5. To be able to sing two old Italian Arias or Songs and several modern ballads and sacred songs from standard repertoire.

For Academic Diploma:

All previous requirements and the following:

1. Reading an average American ballad and his or her part in a concerted number, such as an average part-song.
2. To be able to beat any time signature and explain rhythms occurring in a song of medium difficulty.
3. To play one's own accompaniment to a song or medium difficulty.
4. To have studied Sieber or Lutgen or Galozzi or other standard works of like difficulty.
5. To be able to sing standard songs in English and a choice of Italian, French and German in the original language; one's own part in such cantatas as Stainer's "Crucifixion," Gaul's "Holy City," "Daughters of Jairus," and an aria from a standard oratorio or opera.
6. To have spent at least one year in the study of French, German or Italian.

For Collegiate Diploma:

All the previous requirements and the following:

1. Reading any part in a four part composition.

2. To be able to beat any time and explain any rhythm occurring in any standard song.
3. To play one's own accompaniment to a song of moderate difficulty.
4. To be able to sing one's own part in Handel's "Messiah" and one of the following works in which one's part is prominent: "Elijah," "St. Paul," "Verdi's' "Requiem," "Dvorak's or Rossini's "Stabat Mater," Parker's "Hora Novissima," and also two arias from standard grand operas.
5. To give a program in public from memory, consisting of:
   (a) Aria from an oratorio.
   (b) Old French or Italian Aria.
   (c) One group of Standard German songs or one group of Standard French songs.
   (d) One Operatic Aria in any language, or one group of Italian or Russian songs.
   (e) One group of songs by American composers or songs in English. One group must be sung in the original (Foreign) language.
6. To have spent at least two years in the study of French, German, or Italian.

DEPARTMENT OF PUBLIC SCHOOL MUSIC

Music as a regularly incorporated branch of the Public School curriculum is no longer debatable, as is shown by the constantly increasing demand for teachers trained for this particular work.

The courses in Public School Music are intended to provide the broad, thorough training without which successful teaching and consequent adequate results, according to standard methods are impossible.

Theoretical Department. Outline of Study.

To learn to listen to music and think tones, and tonal combinations, should be the aim of every sincere and ambitious student.

To this end, the Music Department of Millsaps College has worked out a strong theoretical course. The system of teach-

ing harmony is to enable pupils to have a working knowledge of its principles, to train them to harmonize, recognize chords by sight and sound, modulate and transpose. Every student in the department of music must take the course as outlined.

Without the study of these, Theory, Harmony, Counterpoint, Composition, History and Appreciation of Music, the practical side must be less intelligent, emotional and beautiful in effect.

The following courses are prescribed for graduation in Piano and Voice:

Preparatory Courses.

A. Theory. Text Book: Tapper's First Year Theory.

College Courses—

Freshman

Harmony. Text, Modern Harmony, Foote and Spalding. Reference books: First Year Harmony, Thomas Tapper Harmony: Shepard and Orem.

Ear Training. Text, Sight-singing and Ear-training, Damrosch.

Sophomore

Harmony Continued. Text, Foote and Spaulding's Harmony. Reference books: Harmony, Jadassohn, Chadwick, and Weidig's.

History. Text, Hamilton's History and Reference books: Blatzell and Pratt's The Orchestra and Orchestral Music by Henderson.

Junior

Harmony Completed. Text, Foote and Spaulding. Reference books: Weidig's.

Music Appreciation. Text, Listening Lessons in Music, Fryberger.

Senior

Counterpoint. (Beginning) Text, Lehman's Forty Lessons. Reference books, Bridges.

Public School Music. (Voice.)

Post Graduate Course.

Counterpoint. (Finished) Text, Lehman's Forty Lessons. Reference books:

Composition.

Preparatory—One hour per week. A Theory is taught, keyboard and blackboard work, training the pupil in notation, signs, scale formations, keys, meter, rhythm, intervals, terms, etc., including ear-training, and keyboard work.

Freshman. First year. One hour per week. Beginning Harmony with scales, keys, intervals, and approaching triads and their inversions, with special work to make practical application of the material studied.

Freshman Ear Training—One hour per week. Text. Ear-Training and Sight-singing, Geo. A. Wedge.

Sophomore. Harmony 2. One hour per week. In this year intervals, triads and their inversions, chords of dominant diminished seventh, their inversions, and resolutions, cadence modulations. Chord connection in four part harmony in all close and open positions with special effort to make practical the work covered.

History. One hour per week.

Junior. Harmony 3. One hour per week. Begin with secondary and Diminished Seventh Chords, and continue to the end, suspensions, passing tones, form and analysis.

(Senior) Fourth Year. Counterpoint. One hour per week.

Appreciation of Music—One hour per week. Text, Listening Lessons in Music, Fryberger. Public School Music.

CLASSIFICATION OF STUDENTS

Students are accepted in all stages of advancement from beginners to artists. Students are classified as follows:

I. Preparatory Department
I. Juvenile Department

Students in any grade of advancement will be admitted, including beginners. The policy of the Millsaps Department of Music will be to pay especial attention to fundamental instruction. To this end it has established a children's department, including regular musical kindergarten classes.

Class Piano Instruction

Class Piano Instruction has been growing by leaps and bounds within recent years, and experiments over a period of nearly ten years have demonstrated its success from every standpoint, economical, social and educational. W. Otto Miessner, formerly Director of the Milwaukee Normal School of Music, is the originator of a unique method of class piano teaching, known as the Melody Way which is used in many public schools and in many conservatories and colleges.

II. Intermediate Department.

Pupils are accepted from the beginning and also received in any grade for which they are qualified and promoted according to their progress.

III. Special Students.

Persons who wish to pursue studies as a cultured activity without registering as candidates for certificates, diplomas or degrees, may enter as special students for the purpose of developing their talents under the instruction of a most excellent faculty and to derive musical and educational inspiration through association with a large body of serious minded students. In this department, students may register for any study or combination of studies desired No specific scholastic requirements are imposed as a condition of entrance.

Special students desiring credit for such work as they may take are subject to the same examinations and regulations as full course students. All credits earned are entered on the school records and may be used toward credentials at a later time, should such students eventually become candidates for graduation.

Students wishing to enter upon the study of music merely as an accomplishment are not required to take up a stated course, nor to fulfill the stated entrance requirements and lessons, whether private or in class, may be engaged without entailing the regular course examinations. Such pupils are entitled to all the free advantages of the Department and to Certificates of Proficiency, but not to its Diplomas or Certificates.

IV. Full Course Students.

In this classification are placed all students who register as candidates for:

Teacher's Certificate—Junior year
Diploma—Senior year
Degree-Bachelor of Music—Post-graduate
Certificate in Public School Music.

PLAN OF INSTRUCTION.

It being the object of the Millsaps Department of Music to educate the student upon a well-regulated, comprehensive, and inclusive plan, the course of study has been divided into the following divisions:

I. Preparatory.
II. Intermediate.
III. Certificate.
IV. Collegiate Diploma.

Departments I and II above offer thorough training in the fundamentals of music in all branches.

Departments III and IV comprise the academic courses leading to Certificates, Diplomas and Degrees and are subject to entrance and graduation requirements.

Requirements for Entrance.

The time required for graduation cannot always be determined in advance on account of the wide difference in the qualifications of students on entering as well as difference in their capacity and industry. Work completed in other institutions of accrediated standing will be recognized toward graduation. Transferred credits in academic subjects and in History of Music, required for graduation in the Millsaps Department of Music, will be given full credit. Transferred credits in applied music (performance, instrument or voice), and theoretical subjects will receive credit subject to examination or to continued study in subjects of similar content.

Candidates for Collegiate Diploma must complete in a creditable manner the full requirements for four years in the de-

partments of piano with the prescribed theoretical courses, together with the requirements for a degree in Millsaps College.

Teacher's Certificate

Teacher's Certificate is awarded for completion of the first three years of the above course. Emphasis is placed on the pedagogical subjects. The Junior Recital need not be given, but Piano Methods listed in the Senior Year must be completed by substitution. Students must show a definite aptitude for teaching.

A certificate will be awarded to such graduates carrying with it the right to teach as an accredited teacher in Mississippi.

General examinations in all subjects both major and supplementary, are held at the end of each semester. The scale of marking is uniform for subjects: A—excellent; B—good; C—fair; D—poor; E—failure. The passing mark is C. A mark of D involves a condition which must be removed before the next succeeding examination in the respective course may be taken. Re-examinations will be given only to remove conditions.

Attendance:

Four unexcused absences from private lessons and two from class lessons per semester must not be exceeded. More than these must be justified by a written excuse signed by the Dean physician or, in cases of students residing in the city, by parent or guardian. Any student who is absent without proper excuse beyond the allowed number of times will be disqualified for examination or credit for that course.

Each member of the faculty has been chosen with great care, the personnel comprising teachers who combine exceptional talent with fine elements of character. The high standard of conscientious, enthusiastic teaching which has made such a splendid name for this college is steadily maintained.

RATES OF TUITION

Piano—Two half-hour lessons per week	$150.00
Voice—Two half-hour lessons per week	150.00
Piano—Junior Department	72.00

Ear-training, Theory, Harmony, Musical History, Each	15.00
Music Appreciation	20.00
Counterpoint	30.00
Use of Practice Piano one hour per day	10.00
Registration fee	2.00
Public School Music	

Graduating Fees—Certificates, Diplomas, Degrees.

The Millsaps Department of Music confers certificates, diplomas and degrees by authority of the State of Mississippi and in conformity with the requirements of the National Association of Schools of Music.

Certificate	$10.00
Collegiate Diploma	15.00

Note: Students will be charged three fifths the regular rate for half time lessons.

Terms: One half of the tuition is payable at entrance, the balance February first. Prompt payments by the month will be allowed to those students unable to pay in advance for one half session but these monthly payments must be strictly in advance.

SPECIAL SCHOLARSHIP PRIZES

The following Special Prizes will be awarded at the beginning of the season of 1930-1931.

Piano—A full yearly scholarship—two private lessons a week.

Piano—a half scholarship—on one private lesson a week.

Voice—A half scholarship—on one private lesson a week.

The half scholarship means that the winner is to pay one-half of the regular tuition for one school year.

These prizes to be awarded by prominent musicians not members of the faculty or by the regular faculty board of examiners.

Public Contests.

The public contests for honors are classed among the important musical events.

Pupils' Recitals.

Pupils preparing themselves for a public career, as soon as they are sufficiently advanced, receive here the training necessary. To play or sing successfully before an audience is an art in itself, and can be learned in only one way—by frequent public appearances. Pupils who acquit themselves satisfactorily are afforded opportunity to appear in these concerts and recitals. The first appearance is usually made before an audience limited to pupils. Confidence once established, the student is accorded the privilege of appearing in the public entertainments.

Advantages:

Student Recitals—Student recitals by pupils in all grades from juvenile to seniors are given constantly throughout the year. Special training in state deportment is given in these recitals.

RULES AND REGULATIONS

All students entering the school thereby pledge themselves to the loyal observance of these rules and regulations and to terms of any kind mentioned in this catalog:

1. All business arrangements must be transacted at the Bursar's office.
2. A registration fee of $2.00 is payable in advance.
3. Students are enrolled for the session of nine months and are obliged to continue at least until the end of the semester.
4. Tuition fees will not be refunded, except in cases of withdrawal on account of illness.
5. Class lessons will not be made up.
6. Students who miss private lessons on account of illness may have such lessons made up, but if missed for any other reason they will not be made up.
7. No refund will be made for temporary absence or for lessons discontinued.
8. No student will be allowed to attend classes at the beginning of any semester where her account is unpaid.
9. Punctuality is imperative—tardy students are only entitled to the remaining time of their lesson period.

10. Free scholarships may be revoked for reasons deemed valid by the Directors.

11. The Directors reserve the right to withdraw any course not justified by sufficient registration.

12. Certificates or Diplomas will be granted or conferred only on those students who have completed the regular course of study, passed the required examinations and paid all accounts due the school.

13. Business matters of all kinds connected with the school must be arranged at the office, not with teachers.

For further information, explanation or for appointments, address or telephone, the Registrar or the Bursar.

For more detailed information in regard to the Music Department address:

THE PRESIDENT.

SCHEDULE OF LECTURES.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30-9:30	Bible 1 (1)	Bible 1 (2)	Bible 1 (1)	Bible 1 (2)	Bible 1 (1)	Bible 1 (2)
	Education 1 (1)	Education 6	Education 1 (1)	Biology 7	Education 1 (1)	Education 6
	Education 6	English 2 (2)	Education 6	Education 6	Education 6	English 2 (2)
	English 1 (3)	Hist. of Philosophy	English 1 (3)	English 2 (2)	English 1 (3)	Hist. of Philosophy
	English 2 (1)	Latin 1 (2 & 3)	English 2 (1)	Hist. of Philosophy	English 2 (1)	Latin 1 (2 & 3)
	French A (3)	Mathematics 1 (5)	French A (3)	Latin 1 (2 & 3)	French A (3)	Mathematics 1 (5)
	French 3	Religious Ed. 4	French 3	Mathematics 1 (5)	French 3	Religious Ed. 4
	German 1	Spanish 1 (1)	History 6	Religious Ed. 4	History 6	Spanish 1 (1)
	History 6	Education 7	German 1	Spanish 1 (1)	German 1	Education 7
	Greek 2	Spanish 3	Greek 2	Education 7	Greek 2	Spanish 3
	Latin 1 (1)	Sociology	Latin 1 (1)	Spanish 3	Latin 1 (1)	Sociology
	Mathematics 3		Mathematics 3	Sociology	Mathematics 3	
	Religious Ed. 2		Religious Ed. 2		Religious Ed. 2	
	Spanish A (1)		Spanish A (1)		Spanish A (1)	
9:30-10:30	Biology 2 (2)	Bible 1 (4)	Biology 2 (2)	Bible 1 (4)	Education 2 (1)	Bible 1 (4)
	Education 4	Biology 2 (1)	Education 4	Biology 2	Education 4	Biology 1
	Education 2 (1)	Economics	Education 5	Economics	Education 5	Education 3 (2)
	Education 5	Education 3 (2)	Education 2 (1)	Education 13 (2)	English 1 (5)	Education 5
	English 1 (5)	Education 5	English 1 (5)	Education 5	English 3	English 1 (4)
	English 3	English 1 (4)	English 3	English 1 (4)	French 1 (1)	English 2 (3)
	French 1 (1)	English 2 (3)	French 1 (1)	English 2 (3)	History 1 (1)	French 1 (2)
	History 1 (1)	French 1 (2)	History 1 (1)	French 1 (2)	Latin 2 (2)	Geology 1
	Latin 2 (2)	Geology 1	Latin 2 (2)	Geology 1	Mathematics 1 (3)	Greek 1
	Math 1 (3)	Greek 1	Mathematics 1 (3)	Greek 1	Mathematics 2 (1)	English 7
	Math 2 (1)	English 7	Mathematics 2 (1)	English 7	Political Science	Religious Ed. 3
	Political Science	Religious Ed. 3	Political Science	Religious Ed. 3	Spanish 1 (2)	Spanish 2
	Spanish 1 (2)	Spanish 2	Spanish 1 (2)	Spanish 2	Religious Ed. 1	History 5
	Religious Ed. 1	History 5	Religious Ed. 1	History 5		
10:30-11:00	Chapel	Chapel	Chapel		Chapel	

11:00-12:00	Bible 2	Bible 1 (5)	Bible 2	Bible 1 (5)	Bible 2	Bible 1 (5)
	Chemistry 1 (1)	Biology A	Chemistry 1 (1)	Biology A	Chemistry 1 (1)	Biology 2, Lab.
	Coaching	Latin A	Coaching	Latin A	Education 1 (2)	Latin A
	Education 1 (2)	Chemistry 2	Education 1 (2)	Chemistry 2	Education 3 (1)	English 1 (2)
	Education 3 (1)	Education 2 (2)	Education 3 (1)	Education 2 (2)	English 1 (1)	Education 2 (2)
	English 1 (1)	English 1 (2)	English 1 (1)	English 1 (2)	English 4	French A (2)
	English 4	French A (2)	Education 6	French A (2)	Education 6	Education 6
	Education 6	Education 6	English 4	Greek A	French A (1)	Greek A
	French A (1)	Greek A	French A (1)	Education 6	Mathematics 2 (2)	History 1 (4)
	Mathematics 2 (2)	History 1 (4)	Mathematics 2 (2)	History 1 (4)	Spanish A (2)	Mathematics 6
	Physics 1 (1)	Physics 1 (2)	Physics 1 (1)	Physics 1 (2)	History 2	Spanish A (3)
	Spanish A (2)	Mathematics 6	Spanish A (2)	Mathematics 6	Bible 1 (3)	History 3
	Bible (3)	Spanish A (3)	History 2	Spanish A (3)	History 1 (2)	
	History 2	History 3	Bible 1 (3)	History 3		
	History 1 (2)		History 1 (2)			
12:00-1:00	Astronomy 1	Chemistry 1 (2)	Astronomy 1	Astronomy 2	Chemistry 5	Biology 2 Lab.
	Biology 4	English 5	Chemistry 5	Chemistry 1 (2)	Education 5	English 5
	English 8	Education 5	English 8	English 5	English 8	Education 5
	Education 5	French 2	Ethics	French 2	Ethics	French 2
	Ethics	History 1 (5)	Educaiton 5	Education 5	German A	History 1 (5)
	German A	Mathematics 1 (2)	German A	History 1 (5)	History 1 (3)	Mathematics 1 (2)
	History 1 (3)	Physics 2	History 1 (3)	Mathematics 1 (2)	Latin 2 (1)	Religious Ed. 4
	Latin 2 (1)	Latin 3	Latin 2 (1)	Latin 3	Logic	Latin 3
	Logic	Education 8	Logic	Education 8	Mathematics 1 (1&4)	Education 8
	Mathematics 1 (1&4)		Mathematics 1 (1&4)		Education 1 (3)	
	Education 1 (3)		Education 1 (3)			
1:00-2:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
2:00-4:00	Chemistry 1 Lab.	Geology 2, Math 4	Physics 1, Lab.	Chemistry 1, Lab.	Chemistry 4, Lab.	
	Physics 2, Lab	Faculty Meeting	Chemistry 3, Lab.	Chemistry 6, Lab.	Biology A	
	Physics 1, Lab.	Bi-weekly at 4 o'clock	Biology 2, Lab.	Chemistry 7, Lab.	Biology 3	
		Observatory 7:30	Phys. 2 Lab.	Math. 4	Chemistry 1, Lab.	
		Chemistry 4, Lab.		Biology A		
		Biology 2, Lab.				

SUMMER SCHOOL.
JUNE 10 TO AUGUST 25, 1930.

FACULTY.

D. M. KEY, M.A., Ph.D., LL.D., President
G. L. HARRELL, B.S., M.S., Director.
Physics.

B. O. VAN HOOK, M.A.,
Mathematics.

A. G. SANDERS, B.A., M.A.,
French and Spanish.

MISS MARY FRANCES HORNE, B.A.,
Latin.

J. M. SULLIVAN, M.A., Ph.D.,
Chemistry.

MISS MARIE TIZON, B.A.,
French

M. C. WHITE, A.B., M.A.,
English.

F. C. JENKINS, B.S., M.A.,
Education

J. REESE LIN, M.A.,
History and Political Science

MRS. LEO B. ROBERTS, M.A.,
English

C. F. NESBITT, B.A., B.D.,
Bible and Religious Education.

M. E. MOFFITT, B.S., M.A.,
Education

R. H. MOORE, M.S., M.A.,
History

MISS HULDA DILLING,
Education

MRS. M. B. CLARK,
Librarian

MISS CAROLYN WILLIAMS,
MRS. MINNIE TOLER,
Matrons

SPECIAL LECTURERS

W. F. Bond ..... State Superintendent of Education
D. M. Key ..... President Millsaps College
E. L. Bailey ..... Superintendent Jackson City Schools
J. T. Calhoun ..... Supervisor of Rural Schools
S. B. Hathorn ..... State High School Inspector
F. J. Hubbard ..... Supervisor of Vocational Education
W. N. Taylor ..... Executive Secretary Miss. Educational Ass'n.
Sydney Smith ..... Chief Justice State Supreme Court

Others who may be brought to Jackson by the State Department of Education.

GENERAL STATEMENT.

The Summer School of Millsaps College for 1930 will open on June 10th and will continue for eleven weeks.

The Summer School is planned especially for college students and for teachers who desire further professional work or regular college work. Teachers may secure renewal of license by attendance for six weeks. Entrance units and transcripts will be required of all new students.

In opening its doors to the teachers of the State, Millsaps College feels that it is serving a long felt need in that some provision should be made at the Capital of the State for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of college training may, with six hours of Education, be granted a temporary State License without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to two subjects with a total credit of six hours.

There will be a series of lectures by special lecturers from time to time. Announcement will be made beforehand.

The tuition fee will be $35.00 and a matriculation fee of $5.00 will be charged. Board will be $25.00 or $26.00 per month, or at the rate of $8.00 per week. For a period of less than a week the rate will be $1.50 per day. Science fee, $10.00. Library fee $3.00. Science breakage fee, $2.00 for each course, unused portion returned. Those who expect to live on the campus will bring with them a pillow, bed-linen, towels, and toilet articles. The dormitories and dining hall will be open on the evening of June 9th. Fees and board payable strictly in advance.

Those expecting to enter the Summer School should make reservation by sending to the Director a deposit of $5.00.

The following courses will be offered:

Chemistry 1
English 2
French A
Spanish 1 or 2
Mathematics 1
French 2
Mathematics 2
Latin 1
Latin A
Physics 1
Latin 2
French 1
Bible 1
Religious Edu. 1
Economics
History 2

The following courses in education will be offered during the summer term:

Problems in County and Consolidated School Administration.
School Organization and Control.
Pupil Personnel.
Problems in Educational Psychology.
Problems of the Elementary School.

Applied Statistics.
Elementary School Supervision.
Secondary School Supervision.
The High School Curriculum.
Methods of Teaching in High School.
Teaching Reading.
Teaching Language.
Teaching Geography and History.
Teaching Arithmetic.

Other courses may be arranged after consultation with the Professors concerned.

For further information, address

G. L. HARRELL, Director.

Whitworth College

For Young Women

Established 1858.

A Coordinate Junior College of the Millsaps Collegiate System.
Approved by the State Accrediting Commission.

Member: Association of Colleges and Secondary Schools of the Southern States, American Association of Junior Colleges, and Southern Association of Colleges for Women.

Operated and Controlled by the Board of Trustees of Millsaps College.

SEVENTY-SECOND SESSION

First Term Begins September 9th
Second Term Begins December 2nd.
Third Term Begins March 2nd.
Commencement Day, May 26th, 1931

BROOKHAVEN, MISS.
Lincoln County

Whitworth College, located in the beautiful little city of Brookhaven, has a long and honorable history in the education of Mississippi women. Traditions of piety, learning, and culture of more than a half century enshrine the campus and historic community. The college may be reached by the Illinois Central, the Mississippi Central and the Brookhaven and Pearl River Railroads. Situated in the most elevated region of southern Mississippi (489.5 feet above sea level) the community has an enviable record for health, while at the same time the mild southern climate renders out door exercise possible and enjoyable at all seasons. The college occupies a beautiful campus where nine buildings, six of them built of the famous Brookhaven brick, constitute the most complete physical plant of any woman's college in the State.

With this admirable physical setting, the college is now excellently equipped in plant, faculty, and academic organization for thorough work. In accordance with the action taken by the Mississippi Conference on the fourteenth day of November, 1927, the physical plant and all the resources of the college have been taken over by the Board of Trustees of Millsaps College and Whitworth College is now being operated as a coordinate Junior College Division of the Millsaps Collegiate system. At its last annual session the Association of Colleges and Secondary Schools of the Southern States admitted Whitworth College to full membership. The college is also a member of the Southern Association of Colleges for Women and of the American Association of Junior Colleges. The courses of study for the Freshman and Sophomore years are the same as those offered in the Freshman and Sophomore years of Millsaps College as indicated on page ..... of this catalogue. A maximum of three year hours in home economics and three year hours in fine arts may, however, be counted towards the bachelor's degree. Other courses, not leading to the B. A. or B. S. degree, are offered in home economics, in fine arts and in education. Those completing these courses will be awarded a certificate of graduation. Young women, who are not graduates of the Jackson High School, who wish to work towards the Millsaps B.A. or B.S. degree will be enrolled in Whitworth College for the first two years of the course.

CLASSIFICATION.

Students will be classed and given membership in two College classes under the following conditions:

Freshmen must have at least fifteen entrance units to their credit and carry work equivalent to fifteen hours. For sophomore classification the attainment of one of the Whitworth College Diplomas at the end of the school year must be possible, and the student's schedule must be arranged accordingly.

For further information and catalogue of Whitworth College, address,

GEO. F. WINFIELD, Associate President.
Whitworth College,
Brookhaven, Miss.

OFFICERS OF ALUMNI ASSOCIATION.

President

J. T. Lewis, '99 ..... Tunica

Vice President

C. C. Applewhite, '07 ..... Jackson

Secretary-Treasurer

G. M. Lester, '19 ..... Jackson

CLASS OF 1929.

Bachelor of Arts.

Alford, Ruth Curtis ..... Meridian
Alford, Doris ..... Meridian
Bettersworth, John Knox ..... Jackson
Bilbo, William Abel, Jr. ..... Hattiesburg
Bond, Gladys Carmen ..... Jackson
Boswell, Mattie Mae ..... Jackson
Buck, Willanna Craven ..... Jackson
Caver, Morris Moore ..... Meridian
Coltharp, Charles Delmar ..... Myrtle
Crisler, Eugenia ..... Port Gibson
Crull, Marguerite Rightor ..... Jackson
Draper, Doris Jewell ..... Winterville
Dribben, William Barnett ..... Ruleville
Ellison, Alfred Moses, Jr. ..... Jackson
Embry, Robert Campbell ..... Belzoni
Ford, Joseph Frank ..... Jackson
Fowler, Richard William ..... Coldwater
Gainey, Mary Ruth ..... Jackson
Gilliland, Bessie Will ..... Jackson
Heidelberg, Elizabeth ..... Jackson
Holloway, Aetna Mills ..... Jackson
Horne, Mary Frances ..... Jackson
Hughes, Sarah Katherine ..... Jackson
Jackson, Mary Flowers ..... Jackson
Jones, Baldwin Lloyd ..... Jackson
Lockett, Charles Edward ..... Grenada
Lyon, Willie Edward ..... Durant

Mabry, Lorene.....Newton
O'Briant, James W.....Jackson
Parson, Elizabeth Hillard.....Jackson
Perritt, Prentiss Patton.....Wesson
Power, Jane.....Jackson
Price, William Maurice.....Jackson
Ridgeway, Alice Boyd.....Jackson
Scott, Theodore Kermit.....Lambert
Sells, James William.....Wiggins
Selvidge, Sidney Davis.....Jackson
Shanks, Sarah Elizabeth.....Jackson
Shelton, Verna Willena.....Winona
Shows, Collins G.....Ovett
Sistrunk, Claire.....Jackson
Stagg, Julius James, Jr.....Morton
Stagg, Lester Philip.....Morton
Stevens, Emily White.....Jackson
Stovall, Laura Day.....Jackson
Strait, Edith.....Decatur
Tapley, Iola.....Jackson
Thompson, William Forest.....Gilbert, Ark.
Vance, Virginia.....Jackson
Walton, Robert Lee.....Fannin
White, Elizabeth Haynes.....Lake
Wingfield, Josephine Crisler.....Jackson
Woodrome, Mattie Purser.....El Paso, Texas
Wooten, James Aubrey.....Jackson

BACHELOR OF SCIENCE

Allen, Ben Franklin.....Jackson
Armistead, George Robert.....Jackson
Bounds, George Locklin.....Ovett
Brame, Elizabeth Stevens.....Jackson
Breland, Irene.....Leaksville
Brooks, Odie Lavon.....Carthage
Calhoun, Howard Wesley.....Jackson
Campbell, William George.....Carrollton
Carruth, Christian Hoover.....McComb
Finch, Nellie Gray.....Jackson
Gillis, Elvie Lee.....Philadelphia

Glaze, Malcolm Townsend.....Lena
Jones, Woodson Kenneth.....Indianola
Jones, Margaret Gladys.....Jackson
Kurts, George Thomas.....Jackson
Ladner, Heber Austin.....Lumberton
Lingle, Linnie.....Crystal Springs
McManus, Sexton John.....Hazlehurst
Oliphant, Mary Elizabeth.....Jackson
Pearson, Mary Louise.....Jackson
Peeler, William Isaac.....Center
Phillips, Harry Wilburn.....Jackson
Reves, George Everett.....Moorhead
Sessions, Thomas Oswald.....Woodville
Sills, Carl Ezra.....Columbia
Stackhouse, Albert Keith.....Jackson
Steen, Myrtle May.....Abbeville, La.
Sullivan, Willie Jefferson.....Jackson
Teat, Elizabeth.....Jackson
Wheeless, Leon.....Port Gibson

REGISTER OF STUDENTS
SENIORS

Alford, J. W.....McComb
Barksdale, William Ezra.....Hattiesburg
Bealle, John W. Jr.....Greenwood
Bennett, Laura.....Madison
Bishop, Audie Clyde.....Harperville
Black, Warren C.....Poplarville
Boone, Howard Ellis.....Pontotoc
Bowers, Leonard C.....Jackson
Brooks, Merritt Harland.....Walnut Grove
Brown, Thomas Montey.....Purvis
Butler, George Washington.....Jonestown
Byrd, Hoyle Albert.....Lumberton
Campbell, Ralph Winston.....Macon
Carmichael, William D.....Utica
Cook, Bessie.....Jackson
Currie, Haver Cecil.....Mt. Olive
Cutrer, Mary Ellena.....Magnolia
Davis, Amelia Ellen.....Magnolia

Dorman, James Ingram.....Myrtle
Ellzey, Oudia Lanelle.....Jackson
Eubanks, Agnes.....Algiers, La.
Finch, John William.....Jackson
Flink, Marie.....Lexington
Flurry, Irene.....Perkinston
Gouldman, Joe Robert.....Hazlehurst
Gunter, J. A.....Jackson
Haining, E. W.....Satartia
Hall, Tommye.....Bay Springs
Hester, Winnifred Scott.....Jackson
Hester, Marshall S.....Jackson
Hinson, Robert Jones.....Crystal Springs
Hoff, Freddie T.....Stampley
Hogue, Evelyn.....Natchez
Holloman, Curtis Carson.....Itta Bena
Horne, Mildred.....Jackson
Hudson, Mary M.....Sumrall
Hutchins, L. C.....Learned
Johnson, J. M.....Brookhaven
Jones, Alton Lamar.....Norris
Jordon, Mary Annelle.....Jackson
Kelly, F. M.....Collins
LeNoir, Virginia Annette.....McComb
Longinotti, David Costa.....Durant
Love, Joe Bailey.....Algoma
Mangum, Ernest Trevlyn.....Magee
Mann, Lois Baldwin.....Madison
Meigs, Benjamin Earl.....McComb
Miller, Mary Martha.....Hazlehurst
Mincy, Ruby.....Wiggins
Moore, Dorothy Watkins.....Rolling Fork
Mounger, Carlton U.....Collins
McKeithen, Rosa Lee.....Jackson
McLaurin, Gilmer.....Canton
McMannus, Martha Anita.....Raymond
Nobles, Mildred.....Jackson
Price, Plez A.....Brookhaven
Ramsey, Warrene.....Gallman
Ratliff, Catheryn.....Satartia

Selman, William Howard ..... Monticello
Sensing, Welton Jerry ..... Jackson
Shipman, DeWitt B. ..... Jackson
Shotwell, Corel Leone ..... Jackson
Simpson, Melvin ..... Jackson
Smith, Maurine ..... Vicksburg
Smith, Rufus Baroner ..... Winona
Stokes, John Dunn ..... Greenwood
Stone, Mary Lee ..... Jackson
Thompson, Sara Summers ..... Jackson
Touchstone, Carlisle ..... Georgetown
Waits, Mary Eleanor ..... Sumrall
Watkins, Janie Herring ..... Jackson
Welch, Helen Grace ..... Biloxi
Wesson, Ruth ..... Saltillo
Wheeless, Virgil Berry ..... Port Gibson
Whisenhunt, Margaret Ellen ..... Pawhuska, Okla.
Williams Jewell "Picnic" ..... McComb
Williams Mildred ..... Jackson
Wood Susie K. ..... Jackson

JUNIORS

Alford, Samuel Merritt ..... Brookhaven
Allred, Bessie Louise ..... Jackson
Ash, Harry C. ..... Centreville
Banks, Carey Warnock ..... Philadelphia
Bell, Edwin B. ..... Greenwood
Boswell, W. P. ..... Grenada
Bradley, William Kenneth ..... Canton
Brennan, Katherine ..... Brookhaven
Burnham, Trella Mae ..... Jackson
Butler, Shirley Knowles ..... Jackson
Campbell, Katimae ..... Meridian
Cashburn, Reaburn Dyson ..... Sumner
Cheney, Reynolds ..... Jackson
Clark, Elma Sugg ..... Jackson
Clark, John W. Jr. ..... Jackson
Cotten, Troy Conway ..... Jackson
Day, Louise ..... Brookhaven

Dear, Elizabeth.....Jackson
Dobyns, Mary Agnes.....Jackson
Doss, Alexander Keller.....New Orleans, La.
Fitzhugh, Paul T.....Jackson
Flowers, Henry Grady.....Smithdale
Galbreath, Malcolm.....Hattiesburg
Gathright, Margaret.....Vicksburg
Gillis, Harbert Dudley.....Hattiesburg
Gilmer, Virginia.....Belzoni
Glaze, Raymond Anderson.....Lena
Gordon, Lemma Lucile.....Jackson
Green, Garner Wynn.....Jackson
Hale, Marion.....Memphis, Tenn.
Harrell, Elizabeth.....Jackson
Hassell, E. J.....Arcadia, La.
Hennington, Edna Earle.....Jackson
Hines, Merrell.....Fondren
Holliday, Martha L.....Jackson
Hutchison, Fred Alma.....Jackson
Kelly, Eugie Asbury.....Florence
King, Frances.....Jackson
King, William Herbert.....Benton
Knapp, Mary E.....Hamburg
Knox, Elizabeth.....Jackson
Lane, Roy L.....Jackson
Lewis, James Howard.....Greenwood
Looney, Floyd L.....Collierville, Tenn.
Mapp, Excell.....Harperville
Martin, Leon E. Jr.....Canton
Maynor, R. C.....Jackson
Miller, E. D.....Lumberton
Miller, Wesley Norton.....Hermanville
Moore, Glenna Emily.....Jackson
Myers, Annie Dixon.....Jackson
McCormack, M. H. Jr.....Jackson
McDowell, Graves Hubbard.....Jackson
McMurtray, William.....Jackson
McRaney, Curtis C.....Jackson

McRaney, W. Hugh ..... Jackson
Nall, Ralph Marvin ..... Petal
Nowell, J. Arthur ..... Fearn Springs
Oglesby, Vera K. ..... Jackson
O'Neil, James William ..... Meridian
Ott, Albert Emite ..... Osyka
Patrick, Joseph Burton ..... Learned
Patton, David Gordon ..... Jackson
Pennebaker, T. W. Raymond ..... Inverness
Pointer, Henry M. ..... Jackson
Powlett, Brown ..... Selma
Reed, Melvin A. ..... Jackson
Rembert, George ..... Jackson
Ricketts, Barron C. ..... Jackson
Riggin, R. H. ..... Jackson
Robertson, Paul L. ..... Wesson
Robinson, Annabel ..... Jackson
Sharp, Wyatt Duncan ..... Jackson
Shrader, Marjorie ..... Brookhaven
Simms, Charles Wesley ..... Jackson
Sullivan, Kathryn ..... Jackson
Switzer, Virginia ..... McHenry
Tatum, Robert Eli ..... Hattiesburg
Taylor, Ruby May ..... Jackson
Thompson, Garnett H. ..... Jackson
Thomsen, Thyra A. ..... Jackson
Twitchell, Martell H. ..... Moorhead
Vickery, Hubert Lee ..... Vicksburg
Vining, Louie Edwin ..... Crystal Springs
Walker Helen Hampton ..... Brookhaven
Weems, Eula Mae ..... Sun
Whatley, Charles H. ..... Jackson
Williams, Roscoe ..... Prentiss
Wilson, Philip Bethel ..... Jackson
Wright, James V. ..... Carthage
Yerger, L. Buford ..... Jackson

SOPHOMORES

Alford, Clara Marnee ..... Jackson
Allen, Elizabeth M. ..... Jackson

Allen Letitia.....Jackson
Alsobrook, Margaret.....Jackson
Armour, W. Percy.....Taylorsville
Arrington, James Duncan.....Collins
Barrett, John Thurlow.....New Orleans, La.
Bell, William H.....Jackson
Bennett, John David.....Meridian
Benton, Martha M.....Jackson
Brown, William Ingram.....Canton
Brownlee, Grace Mildred.....Jackson
Buck, Hadenia Craven.....Jackson
Buie, Joe Ellis.....Jackson
Byrd, R. E.....Jackson
Byrd, Stanley E.....Bude
Calhoun, E. T.....Jackson
Calhoun, John M.....Mt. Olive
Campbell, Carolyn.....Jackson
Casey, Alice Kathryn.....Jackson
Cashon, Harold K.....Jackson
Chilton, Alice.....Jackson
Clark, Mildred.....Jackson
Coker, E. W.....Fannin
Collins, James Moran.....Summit
Coughlin, David P.....Jackson
Crews, Rowan D.....Hazlehurst
Dale, Hal Wilson.....Jackson
Deterly, Marguerite.....Jackson
Drane, J. A.....Halstead
Dubard, David Young.....Grenada
Eichelberger, B. G.....Morton
Ellington, E. B. .....Durant
Ellis, Leslie.....Jackson
Ervin, William Lindley .....Inverness
Ferguson, Lucille.....Jackson
Ferris, Lucian.....Jackson
Ferris, William Reynolds.....Jackson
Fetterman, John Allan.....Jackson
Forman, Ruth.....Jackson
Galloway, Charles B.....Jackson

Gaskin, Spurgeon P. ..... Jackson
Gilbert, Thomas Adrian, Jr. ..... Meridian
Gully, A. E. ..... Jackson
Hall, Madora ..... Jackson
Hamilton, Martha Louise ..... Jackson
Hardin, O. Loyd ..... Deemer
Harrell, Benjamin S. ..... Jackson
Hauberg, Robert E. ..... Jackson
Heald, Mary Ormonde ..... Jackson
Herlong, D. V. Jr. ..... Hermanville
Hill, Kenyon Fielding ..... Jackson
Hooper, Charles E. ..... Jackson
Hull, Calvin H. ..... Quitman
Hutton, Charlton Dobyns ..... Jackson
Jacobs, Bill ..... Jackson
Jones, James Carey ..... Jackson
Jones, John C. ..... Norris
Jordon, Willie Bryan ..... Carthage
Kendrick, Lee Sugg ..... Jackson
Khayat, Edward Assad ..... Biloxi
King, Henry A. ..... Benton
King, Sara Owen ..... Jackson
Kinnaird, Robert Newell ..... Jackson
Kolb, Philip ..... Jackson
Lemly, Robert M. ..... Jackson
Livingston, David Anderson ..... Prentiss
Lockhart, Julia B. ..... Jackson
Longgrear, Billy ..... Hazlehurst
Mann, Ruth ..... Madison
Meek, Mary ..... Jackson
Mills, James S. ..... Courtland
Moon, John Sharp ..... Lumberton
Mosal, Mary Frances ..... Jackson
Munsterman, J. F. ..... Pelahatchie
Murphy, George E. ..... Jackson
McDill, Theresa ..... Jackson
McLeod, James ..... Jackson
McMillan, Howard Lamar ..... McComb
McMurry, L. DeLacey ..... Jackson

Neblett, Robert Paine.....Kosciusko
Nesbitt, Sarah Blanche .....Greenville, S. C.
Newell, Susie.....Jackson
Noblin, J. H. Jr.....Pelahatchie
Ott, William Dunnica .....Osyka
Owen, Vardaman L.....Fayette
Passo, Claude Jr.....Moss Point
Patterson, John.....Ebenezer
Permenter, Walter.....Tutwiler
Pickett, George B.....Eunice, La.
Prewitt, Thomas Orien.....Fondren
Rhyne, Alice Louise.....Durant
Ridgway, Ruth.....Jackson
Rigby, William Lawson.....Jackson
Riggin, Jack D.....Jackson
Roberts, Thelma.....McComb
Romano, Emilio.....New Orleans, La.
Seawright, Robert M.....Jackson
Sebren, Harold Von.....Georgetown
Shannon, William.....Ripley
Simmons, L. H. Jr.....Jackson
Simmons, Sara.....Jackson
Simpson, Mary Velma.....Jackson
Sisk, Paul.....Amory
Skipper, Virgil Denson.....New Orleans, La.
Slay, James Dudley.....Purvis
Smith, Helon.....Magee
Smith, Sara.....Jackson
Stevens, Lester.....Jackson
Stevens, Sarah Langdon.....Jackson
Strait, Charles H.....Mendenhall
Sutton, C. C.....Jackson
Sutton, Mary Elizabeth.....Jackson
Thompson, Martha.....Jackson
Travis, Lee Savoy.....Canton
Wacaster, Mary.....Jackson
Walker, Charley W.....Lucedale
Ware, Joseph C.....Jackson
Warren, Henry George.....Benton

Waugh, Richard R. ..... Ocean Springs
Wells, Rose Fulgham ..... Jackson
Williams, Millard Franklin ..... Inverness
Wills, Kenneth Werlein ..... Jackson
Wright, Mae V. ..... Jackson
Yongue, George E. ..... Pickens

FRESHMEN

Alford, Harold D. ..... McComb
Alford, Lewis Edwin ..... Bogue Chitto
Allen, Cecil ..... Raymond
Arnold, Billy ..... Jackson
Ashley, Exa ..... Jackson
Assaf, Emila ..... Jackson
Austin' Galloway ..... Jackson
Bailey, Roy Hastings ..... Jackson
Baines, Alexander ..... Jackson
Banks, Uriah ..... Philadelphia
Barnes, Ruth ..... Peyton
Batton, Emily ..... Jackson
Batton, Irwine ..... Jackson
Bivins, Walter Richard ..... Birmingham, Ala.
Boone, Norman U. ..... Chunky
Boswell, Edith ..... Jackson
Boswell, John Clark ..... Kosciusko
Bowen, William Kent ..... Brookhaven
Bradshaw, Rudolph ..... Jackson
Brown, Glenn A. ..... Hollandale
Bruner, Newell ..... Houlka
Bryant, Obie ..... Mize
Burwell, Stephen L. Jr. ..... Lexington
Cambre, Winston Collier ..... Jackson
Campbell, Ethel ..... Jackson
Campbell, John Franklin ..... Meridian
Campbell, Walter M. ..... Tutwiler
Cantrell, Cecil Inzer ..... Plantersville
Carter, Charles Gresham ..... Hattiesburg
Charlton, Joseph A. ..... New Orleans, La.
Cherry, George Martin ..... Jackson
Coleman, Velma ..... Jackson

Collins, Albert	Forest
Cone, Edward	Itta Bena
Corban, David W.	Meadville
Cox, Philip H.	Gloster
Cranford, T. W. Jr.	Seminary
Culver, German Pierce	Jackson
Dabney, W. Moncure	Crystal Springs
Dalton, John T.	Jackson
Davis, James Bennett	Jackson
Davis, Sam	DeKalb
Davis, Maurice	Jackson
Dearing, Charles Franklin	Newton
Dees, James Wilton	Hazlehurst
Denman, Bill	McComb
Dillon, Troy	Lorman
Dorris, Jack	Jackson
Dow, Helen	Jackson
Dribben, Samuel Ferdinand	Ruleville
Dunaway, Leroy B.	Anguilla
Dunaway, Pat	Anguilla
Easterling, Maurice	Mobile, Ala.
Enochs, Edith	Jackson
Enochs, John R.	Jackson
Epting, John M.	Forest
Felder, John Clifton	Summit
Field, Charlotte	Jackson
Finger, John H.	Ripley
Fitzgerald, Clyde	Summit
Flowers, Jack	Laurel
Fly, James Mitchell, Jr.	Jackson
Fortner, Louise	Jackson
Gammill, Stewart, Jr.	Jackson
Gardner, Theron	Scottsboro
Gibson, John Claiborne	Summit
Gilfoy, James R.	Houston
Goodwin, Thomas Wimberly	Jackson
Green, Winifred	Jackson
Greenlee, Robert	Hermanville
Grice, Philip Harold	Madison

Griffith, Paul	Waynesboro
Guess, James G.	Durant
Hall, Clayton	Bay Springs
Hall, Emma	Jackson
Hampson, Otis	Elrod, Ala.
Hanna, Otho Earl	Jackson
Hardin, Harry Sproule	Jackson
Hearon, Mozelle	Jackson
Heidelberg, C. F.	Jackson
Herbert, Kathryn Roberta	Jackson
Hesdorffer, M. B.	Canton
Hester, Ross	Tunica
Hester, William Ewing, Jr.	Hazlehurst
Holladay, Fred	Union
Horne, Blanche	Jackson
Howell, John B.	Canton
Jackson, Edward Seigor	Brooksville
Jacobs, Katherine	Jackson
Johnson, Luther	Jackson
Jones, Cecil	Ethel
Jones, L. B.	Jackson
Kim, Pong Hyun	Songdo, Korea
Kolb, Wilhelmenia	Jackson
Lamb, Jane	Jackson
Lamb, Fred P.	Courtland
Lane, Rabian	Raleigh
Layton, Kline	Jackson
LeNoir, Fred Edwin	Lumberton
Lewis Floyd Osmond	Louise
Lindsey, Allen	Pelahatchie
Lindsay, Edward	Jackson
Loflin, Dorothy	Jackson
Longgrear, Russell H.	Hazlehurst
Lowe, Thomas Jasper	Jackson
Lowe, William Rankin	Moss Point
Lyell, G. Garland	Jackson
Magee, Kathryne	Jackson
Malico, Lucy Murphy	Jackson
Moody, Rex Adair	Jackson

Moore, Clinton Columbus ..... Itta Bena
Myers, Evelyn ..... Jackson
McDowell, John K. ..... Jackson
McEachern, Slater E. ..... Lucedale
McGinnis, Raymond Myers ..... Camden
McIntyre, Stella ..... Jackson
McLaurin, Ernest ..... Meridian
McLaurin, John Jr. ..... Jackson
McMurry, George ..... Jackson
McWillie, Frances ..... Jackson
Nash, Leon W. ..... Tupelo
Neblett, Thomas Fair ..... Kosciusko
Neelly, Clara ..... Jackson
Newell, Harvey T. Jr. ..... Jackson
O'Briant, Mary Louise ..... Jackson
O'Dom, Floyd ..... Gulfport
O'Leary Virginia ..... Jackson
Overstreet, Howard Cochran ..... Hattiesburg
Patton, John William ..... Jackson
Paxton, C. L. ..... Jackson
Phillips, Macon Willis ..... Jackson
Philp, Percy Rubel ..... Jackson
Price, Douglas F. ..... Crystal Springs
Priest, James R. ..... Houston
Prosser, Roger Davies ..... Canton
Pylant, Kelly M. ..... Purvis
Read, Bob Henry ..... Paulding
Rigby, Wilna ..... Jackson
Riggs, Marvin A. ..... Jackson
Robertson, Stokes V. Jr. ..... Jackson
Ross, Joseph J. ..... Jackson
Sage, Robert ..... Drew
Schlosser, Frank ..... Canton
Scott, Otho ..... Eupora
Shelton, Louis Leonidas ..... Jackson
Shumaker, Lee Roy ..... McCool
Simmons, Chris ..... Jackson
Slaughter, Emma Maude ..... Jackson
Smith, Commie V. ..... Philadelphia

Smith, J. C. Jr. ..... Jackson
Smith, Minturn ..... Jackson
Spann, Albert ..... Jackson
Sparks, Jack ..... Jackson
Steele, Archibald F. ..... Jackson
Steen, Estus E. ..... Jackson
Stubbs, Joseph ..... Jackson
Sullivant, Sarah Lucille ..... Jackson
Taylor, Purvis A. ..... Benton
Terry, J. B. ..... Okolona
Terry, Lewis Eugene ..... Bay Springs
Toler, Elton ..... Inverness
Toler, Louis Pinkey ..... Crowley
Underwood, William Lee Jr. ..... Amory
Vincent, Robert P. ..... Jackson
Walker, Cecil Felton ..... Collins
Walker, James M. ..... Jackson
Walker, James Willis, Jr. ..... Mt. Olive
Wall, Selby ..... Decatur
Wallace, Harmon ..... Florence
Watkins, Vaughan, Jr. ..... Jackson
Watts, Victor H. ..... Jackson
Weems, W. L. Jr. ..... Shubuta
Wellman, Charles ..... Foxworth
Wells, Oswald K. ..... Vicksburg
Wells, Robert H. ..... Jackson
Welty, Edward ..... Pinehurst
Wilkinson, Leslie L. ..... Tylertown
Williams, Dan Glenn ..... Meridian
Williams, Kathleen ..... Jackson
Williford, Howard Kent ..... Srunwood
Willoughby, Gordon ..... Summit
Wilson, Joseph ..... Hollondale
Wilson, Neff ..... Jackson
Wilson, Sara Rhoda ..... Jackson
Woodliff, Mary ..... Jackson
Wright, Hoyt ..... Carthage
Yarborough, Claude B. ..... Tylertown
Yeagley, Katherine ..... Jackson

SPECIAL STUDENTS

Beacham, A. V. ..... Hattiesburg
Bond, Bernard Batson ..... Jackson
Ellison, Alfred M. ..... Jackson
Henry, Enid ..... Jackson
Mayfield, Lee K. ..... Jackson
Nesbitt, Mrs. Charles F. ..... Jackson
Shipman, Mrs. Clara S. ..... Jackson
Simpson, Magnolia ..... Jackson

EXTENSION STUDENTS

Baker, Beulah Lane ..... Pocahontas
Baker. Quintard ..... Jackson
Biggs, Lora ..... Jackson
Blackburn, Ruth ..... Jackson
Bradley, Mrs. Ollie M. ..... Jackson
Chilton, Mrs. Lynne L. ..... Jackson
Clingan, Courtenay ..... Jackson
Coleman, Ervie ..... Carpenter
Cox, Meddie Robinson ..... Jackson
Crawford, Mrs. J. W. ..... Jackson
Dowd, Mrs. Jo Ella S. ..... Jackson
East, Mrs. Jessie ..... Jackson
Green, Minnie G. ..... Jackson
Hill, Minnie Lee ..... Laurel
Hitch, May ..... Jackson
Jones, Maggie May ..... Jackson
Kirk, Mrs. John ..... Jackson
Knowles, Adele C. ..... Jackson
Landis, Robert James ..... Jackson
Latimer, Mrs. Rose D. ..... Jackson
Lee, Etta ..... Canton
Lester, Annie Wallace ..... Jackson
Lester, Laura Rebecca ..... Jackson
Lloyd, Mrs. Sarah K. ..... Jackson
Marshall, Mrs. L. E. ..... Jackson
Martin, Lucille ..... Jackson
Newman, Eleanor C. ..... Clairmont
O'Leary, Ruth ..... Jackson

Peeples, Mary E. ..... Jackson
Smith, Annie B. ..... Jackson
Smith, Ethel ..... Jackson
Spann, Susie Pearl ..... Jackson
Stokes, Clara E. ..... Jackson
Stovall, William D. R. ..... Jackson
Wiggins, Mrs. Lula K. ..... Jackson
Wilson, Pauline ..... Crystal Springs

SUMMER SESSION 1929

Alsobrook, Margaret ..... Bolton
Anderson, Fred Alvin ..... Gloster
Austin, Evelyn ..... Laurel
Ball, Evelyn Tyler ..... Tylertown
Barnes, Sue A. ..... Columbia
Bealle, John Jr. ..... Greenwood
Bedford, Mrs. Carter N. ..... Hermanville
Benson, Harold Thomas ..... Jackson
Bennett, Laura ..... Madison
Bell, Edwin Beaman, Jr. ..... Greenwood
Bishop, Lounette ..... Houston
Blackwell, Derwood Leland ..... Jackson
Blair, Harry ..... Friars Point
Blakemore, John Haywood ..... Corinth
Boone, Howard Ellis ..... Pontotoc
Boswell, W. P. ..... Grenada
Bourgois, George ..... Jackson
Bowers, Leonard C. ..... Jackson
Boxtel, Lillian Celeste ..... Jackson
Bradely, Mrs. Ollie M. ..... Jackson
Brame, Sidney Stevens ..... Jackson
Brannon, James Richard ..... Jackson
Brewer, Ruby Mae ..... McComb
Brinson, Gladys ..... Prentiss
Broadfoot, Elsie Velma ..... Philadelphia
Broadway, Virda Estelle ..... Raleigh
Brownlee, Grace M. ..... Jackson
Buck, Ruth Craven ..... Jackson
Burnham, Byrdie ..... Magee
Bush, Jessie Jane ..... Laurel

Butler, George W. Jr. ..... Jonestown
Butler, Shirley Knowles ..... Jackson
Butler, Rosemary ..... Utica
Butts, Kittye ..... Vicksburg
Butts, Mary Ellen ..... Vicksburg
Cabell, J. Breckenridge ..... Jackson
Calhoun, Lola ..... Jackson
Cain, H. V. ..... Jackson
Campbell, Ethel ..... Jackson
Campbell, Carolyn Delina ..... Jackson
Cammack, Lucile ..... Rockport
Carmichael, Herbert Daniel ..... Braxton
Carstarphen, Margarite ..... Bolton
Carter, Ella Mae ..... Bassfield
Casey, Alice Katheryn ..... Pearson
Catron, Davie ..... Laurel
Clark, Frances M. ..... Hermanville
Clark, Mrs. John W. ..... Jackson
Cook, Bertie Bell ..... Laurel
Coker, Edward W. ..... Fannin
Colbert, Betty ..... Columbia
Coleman, Willie Frances ..... Doddsville
Cowart, Louise ..... Lumberton
Cox, Vonceil ..... Carriere
Craft, Frances Mildred ..... Jackson
Cranford, G. T. Jr. ..... Seminary
Crawford, Daley ..... Laurel
Crawford, Ruby ..... Laurel
Cryer, Catherine ..... McComb
Culver, John Morse ..... Jackson
Culver, Marcia L. ..... Jackson
Cunningham, Julian W. ..... Louisville
Currie, Luther Pittman ..... Raleigh
Davis, Flossie ..... Pheba
Dickson, Mary Louise ..... Jackson
Douglas, P. L. ..... Sontag
Drane, J. R. ..... Cleveland
Dumas, J. D. ..... Lena
Eady, B. Cleo ..... Crystal Springs

Eichelberger, Byron.....Morton
Ellis, Leslie Grey.....Jackson
Enochs, Edith Margaret.....Jackson
Ervin, Clinton Vaughan.....Jackson
Evans, Elna Berry.....Jackson
Ferguson, Lucille.....Jackson
Ferris, William Reynolds.....Jackson
Fetterman, John Allan.....Jackson
Fitzhugh, Paul T.....Jackson
Foster, Lorene.....Jackson
Francis, Wilma Annette.....D'Lo
Garner, Addie Mae.....Carson
Glaze, Raymond A.....Lena
Goad, Allene.....Starkville
Going, Herbert Murray.....Houlka
Graham, Fred M.....Meridian
Greenlee, Laura.....Hermanville
Gunter, J. A.....Jackson
Guy, Lea Frances.....Lumberton
Hamer, Hadgie.....Kilmichael
Hamilton, Martha.....Jackson
Hand, Edith.....Terry
Hanna, Hazel Elizabeth.....Louisville
Harrell, Benjamin S.....Jackson
Harris, Joe Robert.....Jackson
Harris, Louise.....Meridian
Heald, Mary Ormonde.....Jackson
Herring, Mrs. E. G.....Jackson
Hill, Kenyon F.....Jackson
Hinson, Robert Jones.....Crystal Springs
Hinton, Hanson Robertson.....Lumberton
Hinton, Edith V.,.....Lumberton
Holcombe, Robert Hunter.....Florence
Holloday, Evie Sue.....Houston
Hooper, Charles.....Jackson
Horne, Blanche.....Jackson
Horne, Francis Richard.....Carriere
Houston, Barnie.....Union
Howerton, Mattie K.....Jackson

Huggins, Gladys ..... Waynesboro
Hullum, Mrs. C. G. ..... Vicksburg
Humphreys, Mrs. Charles D. ..... Port Gibson
Johnson, Ida ..... Jackson
Johnson, Jesse M. ..... Brookhaven
Jones, Bert H. ..... Madison
Jones, Alton Lamar ..... Lake
Jordan, Annelle ..... Jackson
Jordon, Kate ..... Purvis
Keeton, Ruby ..... Carmichael
Keeton, Ella ..... Carmichael
Kelly, Helen ..... Laurel
Key, David M. Jr. ..... Jackson
Kindrick, Nancy ..... Selma, Ala.
Kim, Pong Hyun ..... Sangdo, Korea
King, Nannie E. ..... Meadville
Kinnaird, Robert Newell ..... Jackson
Knapp, Mary E. ..... Hamburg
Knox, Elizabeth ..... Jackson
La Branche, Olga ..... Jackson
Laird, Irene ..... Florence
Laird, R. F. ..... Florence
Lamar, Ewell A. ..... New Orleans, La.
Lane, Roy Lesly ..... Jackson
Lane, Edward Marshall ..... Lorena
Latimer, Rose D. ..... Jackson
Ledbetter, Margaret ..... Jackson
Leggett, Elizabeth ..... Jackson
LeNoir, Virginia Annette ..... McComb
Lewis, Garnette ..... Toomsuba
Lewis, Willard Lester ..... Saucier
Loflin, Dorothy ..... Jackson
Logan, J. B., Jr. ..... Magee
Longinotti, David Costa ..... Durant
Luse, Clara Heidel ..... Vaughan
Maclachlan, John ..... Jackson
Maddox, Annie Lou ..... Jackson
Mills, James S. ..... Courtland
Mills, Ruby ..... Kossuth

Milton, Cecile ..... Jackson
Milton, Mrs. W. S. ..... Camden
Mincy, Ruby ..... Wiggins
Moon, John Sharp ..... Lumberton
Moss, Herman H. ..... Raleigh
McCalip, Gertrude ..... Union Church
McClellan, Erma ..... Jackson
McDonnell, Adelaide ..... Leakesville
McIntosh, Hugh, Jr. ..... Collins
McMurtray, William ..... Jackson
McPherson, Mary Alice ..... Jackson
Newell, Susie Louise ..... Jackson
Nowell, Arthur ..... Fearn Springs
Oliphant, Ruth ..... Jackson
Page, Mrs. Agnes B. ..... Jackson
Parsons, Elizabeth Hilliard ..... Jackson
Pickett, George B. ..... Natalbany, La.
Pickett, Eleanor Chisholm ..... Jackson
Pierce, Eva ..... Florence
Peets, Sarah ..... Hazlehurst
Powell, James Wilton ..... Belzoni
Price, Plez A. ..... Jackson
Price, Sterling Herbert ..... Catchings
Priest, James Robert, Jr. ..... Houston
Ratliff, Catheryn ..... Satartia
Reid, Lee Rhodes ..... Jackson
Rembert, George ..... Jackson
Ridgway, Ruth ..... Jackson
Rimes, Helen ..... Tylertown
Robinson, Sarah ..... Raleigh
Ruff, Sam Joe ..... Chester
Ruff, Ben Y. ..... Chester
Russell, Elizabeth ..... Carthage
Sanders, J. O. S., Jr. ..... Jackson
Saunders, Mary B. ..... Jackson
Sartin, Era Margarette ..... Hattiesburg
Selman, William Howard ..... Monticello
Simmons, Sara ..... Jackson
Simpson, Robert Sisson ..... Ackerman

Smith, Bessie ..... Ellisville
Smith, Rufus Baroner ..... Winona
Smith, Mrs. Thomas H. ..... Winona
Smith, Mrs. J. H. ..... Jena, La.
Smith, Sara ..... Jackson
Spann, Elsie ..... Pelahatchie
Stark, Cruce ..... Philadelphia
Stevens, Lester ..... Jackson
Stoaks, B. D. ..... Jackson
Stockett, Richard ..... Jackson
Stone, Mary Lee ..... Jackson
Stone, G. C. ..... Saltillo
Strait, Charles Hilton ..... Meadville
Sullivan, Kathryn ..... Jackson
Sullivan, C. A. ..... Clinton
Sumrall, Helen ..... Tylertown
Suttle, Sarah ..... Jackson
Sutton, Elizabeth ..... Jackson
Sutton, Carre C. ..... Jackson
Swayze, Jennie Beth ..... Benton
Swett, Agnes Brabston ..... Vicksburg
Swinney, Mrs. Kirby L. ..... Jackson
Taylor, Ruby May ..... Florence
Thompson, Eugene ..... Greenwood
Thompson, Martha ..... Jackson
Touchstone, Carlisle ..... Georgetown
Trapp, Esta Estelle ..... Philadelphia
Travis, Ira Anderson ..... Canton
Truesdel, Gussie ..... Jackson
Tucker, Stacye Floyd ..... Laurel
Tullos, Mrs. A. J. ..... Smith
Vance, M. L. ..... Newton
Vickers, Eleanor Mae ..... Montrose
Vinson, Delores ..... Aberdeen
Wadsworth, Mrs. J. M. ..... Forest
Waterer, Mrs. Rose A. ..... Gulfport
Welch, Helen Grace ..... Biloxi
Wells, Rosa Farrar ..... Jackson
Wells, Rose Fulgham ..... Jackson

Whatley, Annie Ruth ..... Jackson
Wheeless, Virgil B. ..... Port Gibson
Williams, Nell ..... Jackson
Wilson, Philip ..... Jackson
Winstead, Nina ..... Pelahatchie
Witte, Virginia ..... Leland
Wood, Susie K. ..... Jackson
Wright, Mae Verne ..... Jackson
Young, Mary Elizabeth ..... Tampa, Fla.
Young, Annie Mae ..... Jackson

SUMMARY.

Senior	78
Junior	91
Sophomore	125
Freshman	188
Special	8
Extension	36
Total	526
Summer School (1929)	235
Total including Summer School	761
Counted Twice	71
Total Attendance	690